



SOUTHBRIDGE PUBLIC SCHOOLS

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Quarterly Progress Report for English Language Learners (ELL)

The purpose of this report is to communicate to parents/guardians their child's progress toward attaining English proficiency based on: (1) their **overall level of English Proficiency** (Levels one through six)) and (2) the **WIDA Can Do Descriptors**. The *WIDA Can Do Descriptors* provide examples of what language learners can do at various stages of English language development in listening, speaking, reading and writing.

Student's Name: _____ SASID: _____ Date: _____

School: _____ Grade: _____ IEP: Y ☐ N ☐

Quarter: 1st Quarter ☐ 2nd Quarter ☐ 3rd Quarter ☐ 4th Quarter ☐

Most Recent Overall ACCESS Level (see chart below): Year _____ / Level _____

Proficiency Levels (ACCESS)	Level 1-Entering	Level 2-Emerging	Level 3-Developing	Level 4-Expanding	Level 5-Bridging	Level 6-Reaching
Descriptions of Overall Proficiency Levels	*Knows and uses minimal social language and minimal academic language with visual and graphic support/ simple phrases	*Knows and uses some social English and general academic language with visual and graphic support/ short sentences	*Knows and uses social English and some specific academic language with visual and graphic support/ developing longer sentences	*Knows and uses social English and some technical academic language/ w/ expression longer expression.	*Knows and uses social English and academic language working with grade level material/ comparable to native speakers	*Knows and uses social and academic language at the highest level measured by the ACCESS test

	<i>THIS IS WHAT I CAN DO IN LISTENING, SPEAKING, READING, AND WRITING:</i> (use WIDA Can Do Descriptors)
I. Listening	
II. Speaking	
III. Reading	
IV. Writing	
V. Oral Language (for purposes of using language to discuss only)	

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