

# Southbridge Update

December 20, 2018

Southbridge Public Schools  
25 Cole Avenue Southbridge, MA 01550  
Telephone (508) 764-5415





# DIBELS Benchmark and Progress Monitoring Data




Grades K-5

# DIBELS Kindergarten Benchmark Data

## Distribution - DIBELS Next

District: Southbridge Public Schools  
 School: All Schools  
 Grade: Kindergarten  
 Year: Beginning, 2018-2019  
 Breakdown: By School  
 Need for Support: Recommended Goals

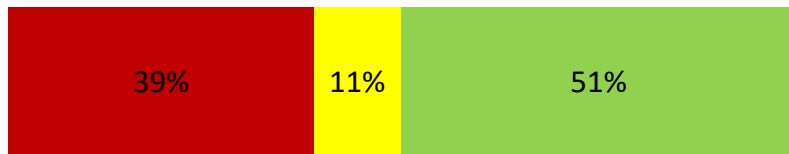
	FSF	LNF
<b>District Totals</b> 144 students tested	 <p>Intensive: 106 (74%)                      Strategic: 14 (10%)                      Core: 24 (17%)</p>	 <p>Intensive: 117 (81%)                      Strategic: 15 (10%)                      Core: 12 (8%)</p>
Eastford Road Elementary School 144 students tested	 <p>Intensive: 106 (74%)                      Strategic: 14 (10%)                      Core: 24 (17%)</p>	 <p>Intensive: 117 (81%)                      Strategic: 15 (10%)                      Core: 12 (8%)</p>

**Legend**  Core Support  Strategic Support  Intensive Support

# DIBELS Kindergarten Progress Monitoring Data

Kindergarten October Progress Monitoring FSF  
127 Students

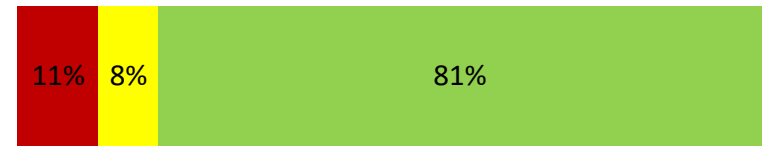
■ Intensive (0-12) ■ Strategic (13-22) ■ Core (23+)



Kindergarten October Progress Monitoring FSF 127 Students			
Need for Support	Frequency	Distribution	
Intensive (0-12)	50	39%	
Strategic (13-22)	14	11%	
Core (23+)	65	51%	

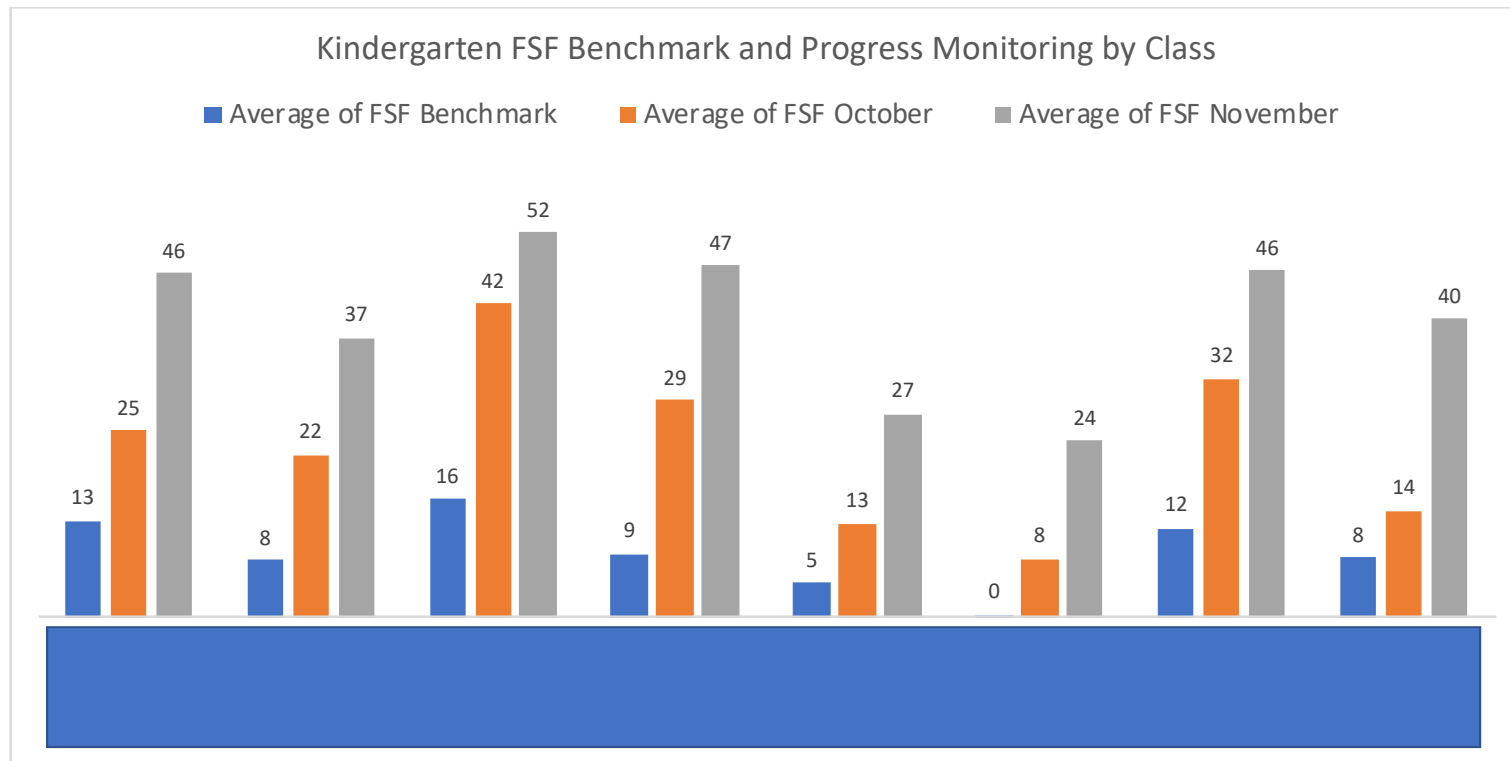
Kindergarten FSF November  
114 Students

■ Intensive (0-12) ■ Strategic (13-22) ■ Core (23+)



Kindergarten FSF November 127 Students			
Need for Support	Frequency	Distribution	
Intensive (0-12)	14	11%	
Strategic (13-22)	10	8%	
Core (23+)	103	81%	

# DIBELS Kindergarten Benchmark and PM by Class



# DIBELS Grade 1 Benchmark Data

## Distribution - DIBELS Next

District: Southbridge Public Schools  
 School: All Schools  
 Grade: First Grade  
 Year: Beginning, 2018-2019  
 Breakdown: By School  
 Need for Support: Recommended Goals



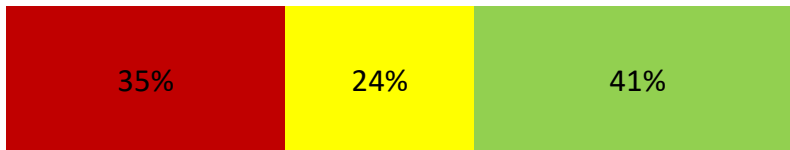
	LNF	NWF-CLS	NWF-WWR
<b>District Totals</b> 170 students tested	<p>Intensive: 121 (72%)                      Strategic: 28 (17%)                      Core: 20 (12%)</p>	<p>Intensive: 106 (63%)                      Strategic: 27 (16%)                      Core: 36 (21%)</p>	<p>Intensive: 116 (68%)                      Strategic: 20 (12%)                      Core: 34 (20%)</p>
Eastford Road Elementary School 170 students tested	<p>Intensive: 121 (72%)                      Strategic: 28 (17%)                      Core: 20 (12%)</p>	<p>Intensive: 106 (63%)                      Strategic: 27 (16%)                      Core: 36 (21%)</p>	<p>Intensive: 116 (68%)                      Strategic: 20 (12%)                      Core: 34 (20%)</p>

**Legend** Core Support Strategic Support Intensive Support

# DIBELS Grade 1 Progress Monitoring NWF Data

Grade 1 November NWF-CLS  
168 Students

■ Intensive (0-30) ■ Strategic (31-41) ■ Core (42+)



Grade 1 November NWF-CLS 168 Students			
Level of Need	Frequency	Distribution	
Intensive (0-30)	59	35%	
Strategic (31-41)	40	24%	
Core (42+)	69	41%	

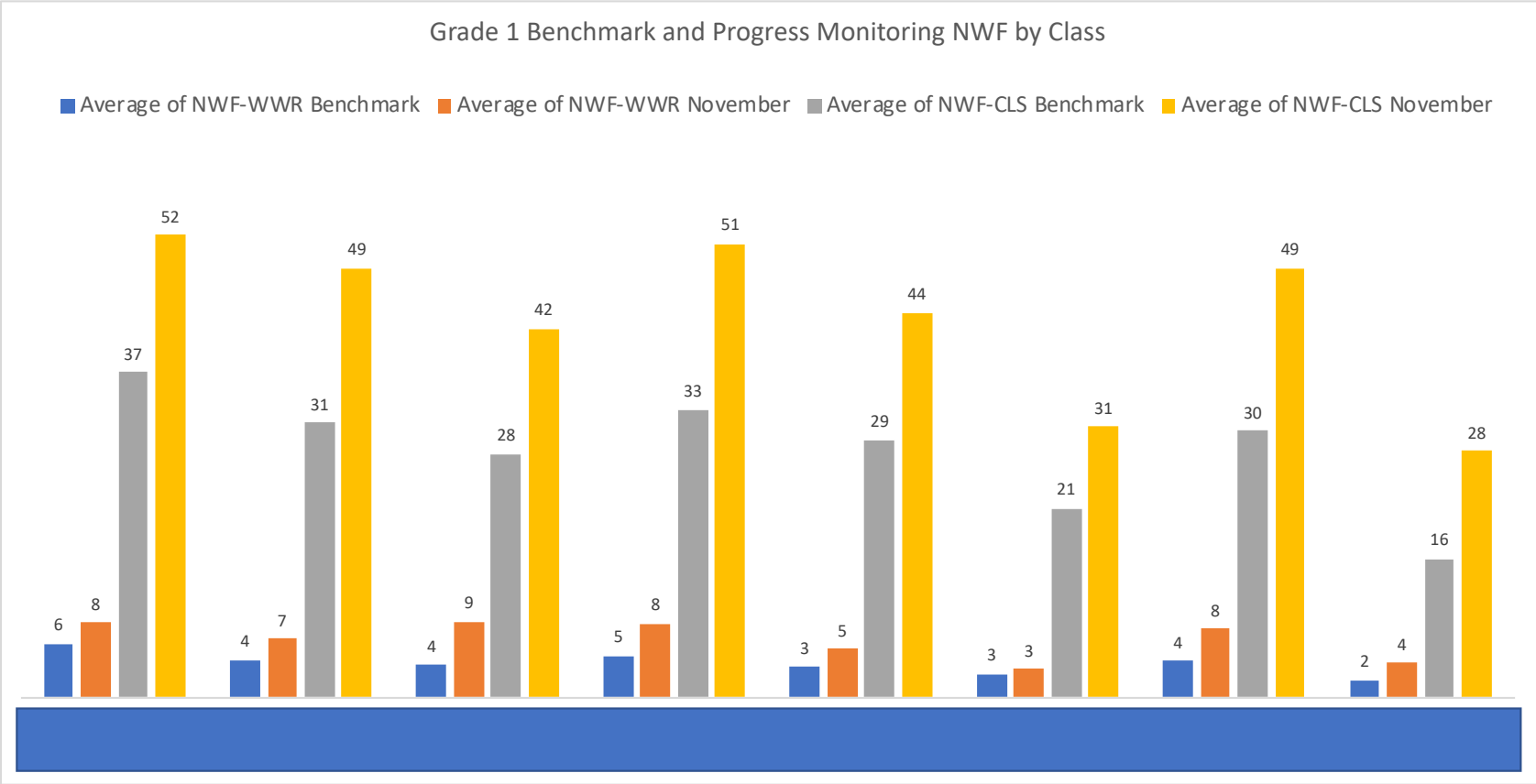
Grade 1 November NWF-WWR  
168 Students

■ Intensive (0-2) ■ Strategic (3-6) ■ Core (7+)



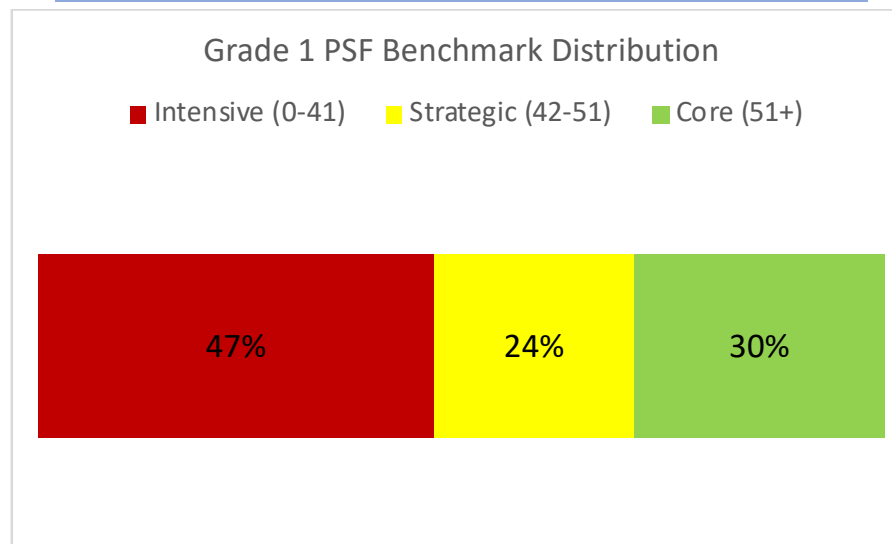
Grade 1 November NWF-WWR 168 Students			
Level of Need	Frequency	Distribution	
Intensive (0-2)	92	55%	
Strategic (3-6)	30	18%	
Core (7+)	46	27%	

# DIBELS Grade 1 Benchmark and PM NWF by Class



# Grade 1 Benchmark Distribution PSF

Grade 1 PSF Benchmark 169 Students		
Need for Support	Frequency	Distribution
Intensive (0-41)	79	47%
Strategic (42-51)	40	24%
Core (51+)	50	30%



# DIBELS Grade 1 Progress Monitoring PSF Data

Grade 1 October PSF  
153 Students

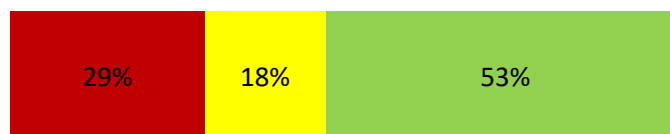
■ Intensive (0-41) ■ Strategic (42-50) ■ Core (51+)



Grade 1 October PSF 153 Students			
Level of Need	Frequency	Distribution	
Intensive (0-41)	37	24%	
Strategic (42-50)	26	17%	
Core (51+)	90	59%	

Grade 1 November Week 1 PSF  
45 Students

■ Intensive (0-41) ■ Strategic (42-50) ■ Core (51+)



Grade 1 November Week 1 PSF 45 Students			
Level of Need	Frequency	Distribution	
Intensive (0-41)	13	29%	
Strategic (42-50)	8	18%	
Core (51+)	24	53%	

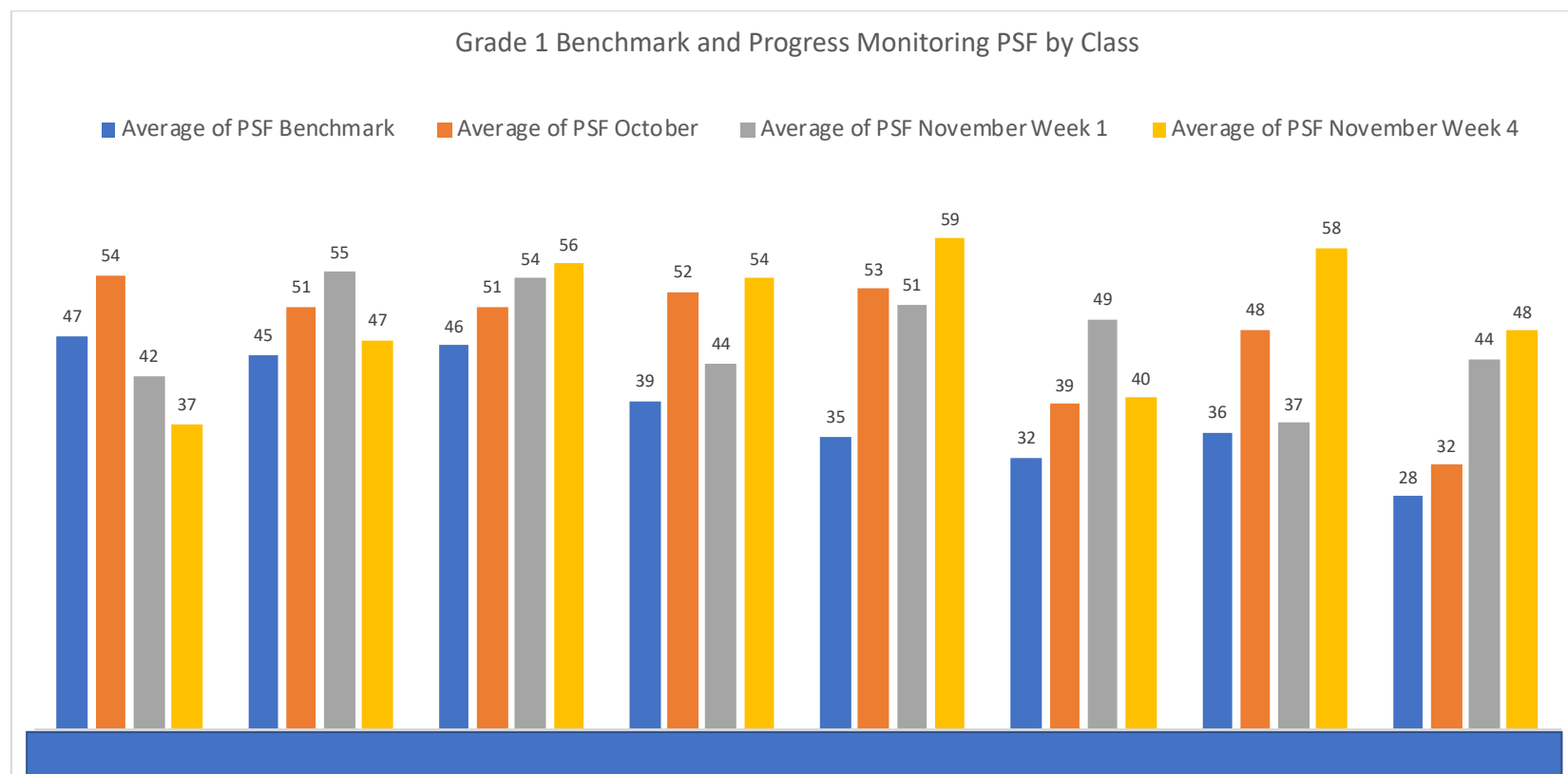
Grade 1 November Week 4 PSF  
37 Students

■ Intensive (0-41) ■ Strategic (42-50) ■ Core (51+)



Grade 1 November Week 4 PSF 37 Students			
Level of Need	Frequency	Distribution	
Intensive (0-41)	11	30%	
Strategic (42-50)	2	5%	
Core (51+)	24	65%	

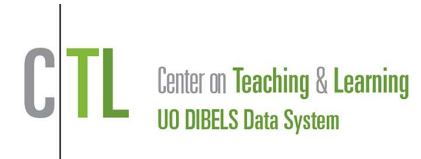
# DIBELS Grade 1 Benchmark and PM PSF by Class



# DIBELS Grade 2 Benchmark Data

## Distribution - DIBELS Next

District: Southbridge Public Schools  
 School: All Schools  
 Grade: Second Grade  
 Year: Beginning, 2018-2019  
 Breakdown: By School  
 Need for Support: Recommended Goals



	NWF-CLS	NWF-WWR	DORF-Words Correct	DORF-Accuracy
<b>District Totals</b> 166 students tested	<p>Intensive: 105 (63%)                      Strategic: 27 (16%)                      Core: 34 (20%)</p>	<p>Intensive: 92 (55%)                      Strategic: 39 (23%)                      Core: 35 (21%)</p>	<p>Intensive: 109 (66%)                      Strategic: 29 (17%)                      Core: 28 (17%)</p>	<p>Intensive: 95 (63%)                      Strategic: 43 (28%)                      Core: 14 (9%)</p>
Charlton Street Elementary School 68 students tested	<p>Intensive: 46 (68%)                      Strategic: 8 (12%)                      Core: 14 (21%)</p>	<p>Intensive: 41 (60%)                      Strategic: 15 (22%)                      Core: 12 (18%)</p>	<p>Intensive: 49 (72%)                      Strategic: 8 (12%)                      Core: 11 (16%)</p>	<p>Intensive: 44 (69%)                      Strategic: 16 (25%)                      Core: 4 (6%)</p>
West Street Elementary School 98 students tested	<p>Intensive: 59 (60%)                      Strategic: 19 (19%)                      Core: 20 (20%)</p>	<p>Intensive: 51 (52%)                      Strategic: 24 (24%)                      Core: 23 (23%)</p>	<p>Intensive: 60 (61%)                      Strategic: 21 (21%)                      Core: 17 (17%)</p>	<p>Intensive: 51 (58%)                      Strategic: 27 (31%)                      Core: 10 (11%)</p>

**Legend** Core Support Strategic Support Intensive Support

# DIBELS Grade 2 Progress Monitoring NWF Data

Grade 2 NWF-CLS December  
100 Students

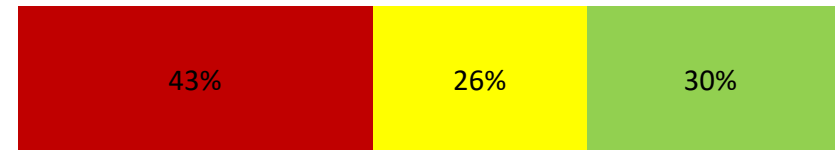
■ Intensive (0-56) ■ Strategic (57-73) ■ Core (74+)



Grade 2 NWF-CLS December 100 Students			
Need for Support	Number of Students		Distribution
Intensive (0-56)	48		48%
Strategic (57-73)	20		20%
Core (74+)	32		32%

Grade 2 NWF-WWR December  
99 Students

■ Intensive (0-12) ■ Strategic (13-21) ■ Core (22+)



Grade 2 NWF-WWR December 99 Students			
Need for Support	Number of Students		Distribution
Intensive (0-12)	43		43%
Strategic (13-21)	26		26%
Core (22+)	30		30%

# Charlton Street NWF Progress Monitoring

Charlton Street Grade 2 NWF-CLS December  
30 Students

■ Intensive (0-56) ■ Strategic (57-73) ■ Core (74+)



Charlton Street Grade 2 NWF-CLS December 30 Students			
Need for Support	Number of Students		Distribution
Intensive (0-56)	13		43%
Strategic (57-73)	10		33%
Core (74+)	7		23%

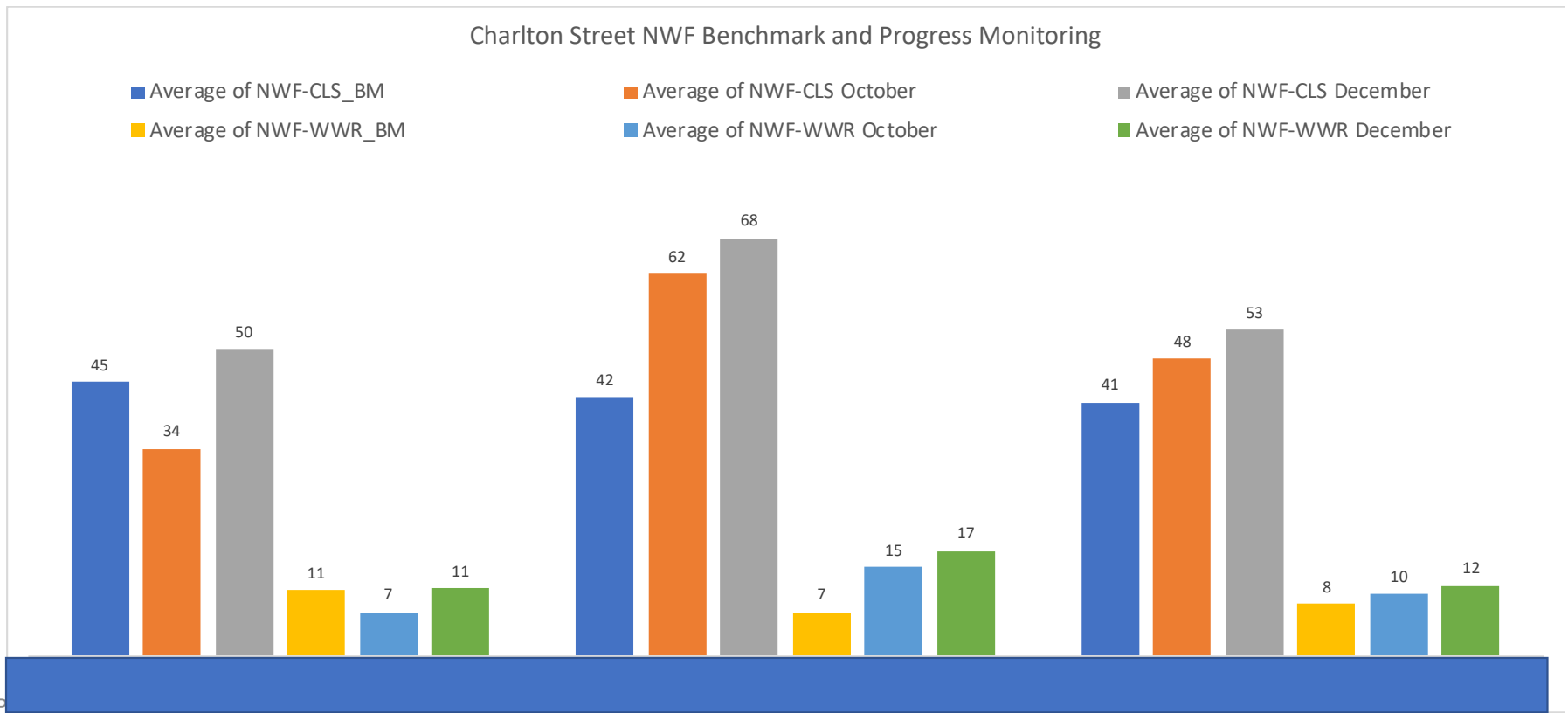
Charlton Street Grade 2 NWF-WWR December  
30 Students

■ Intensive (0-12) ■ Strategic (13-21) ■ Core (22+)



Charlton Street Grade 2 NWF-WWR December 30 Students			
Need for Support	Number of Students		Distribution
Intensive (0-12)	13		43%
Strategic (13-21)	10		33%
Core (22+)	7		23%

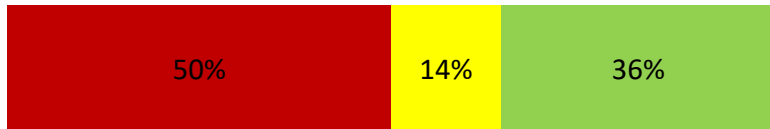
# DIBELS Grade 2 NWF Benchmark and Progress Monitoring by Class: Charlton Street



# West Street NWF Progress Monitoring

West Street Grade 2 NWF-CLS December  
70 Students

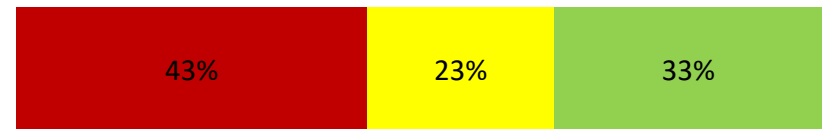
■ Intensive (0-56) ■ Strategic (57-73) ■ Core (74+)



West Street Grade 2 NWF-CLS December 70 Students			
Need for Support	Number of Students	Distribution	
Intensive (0-56)	35	50%	
Strategic (57-73)	10	14%	
Core (74+)	25	36%	

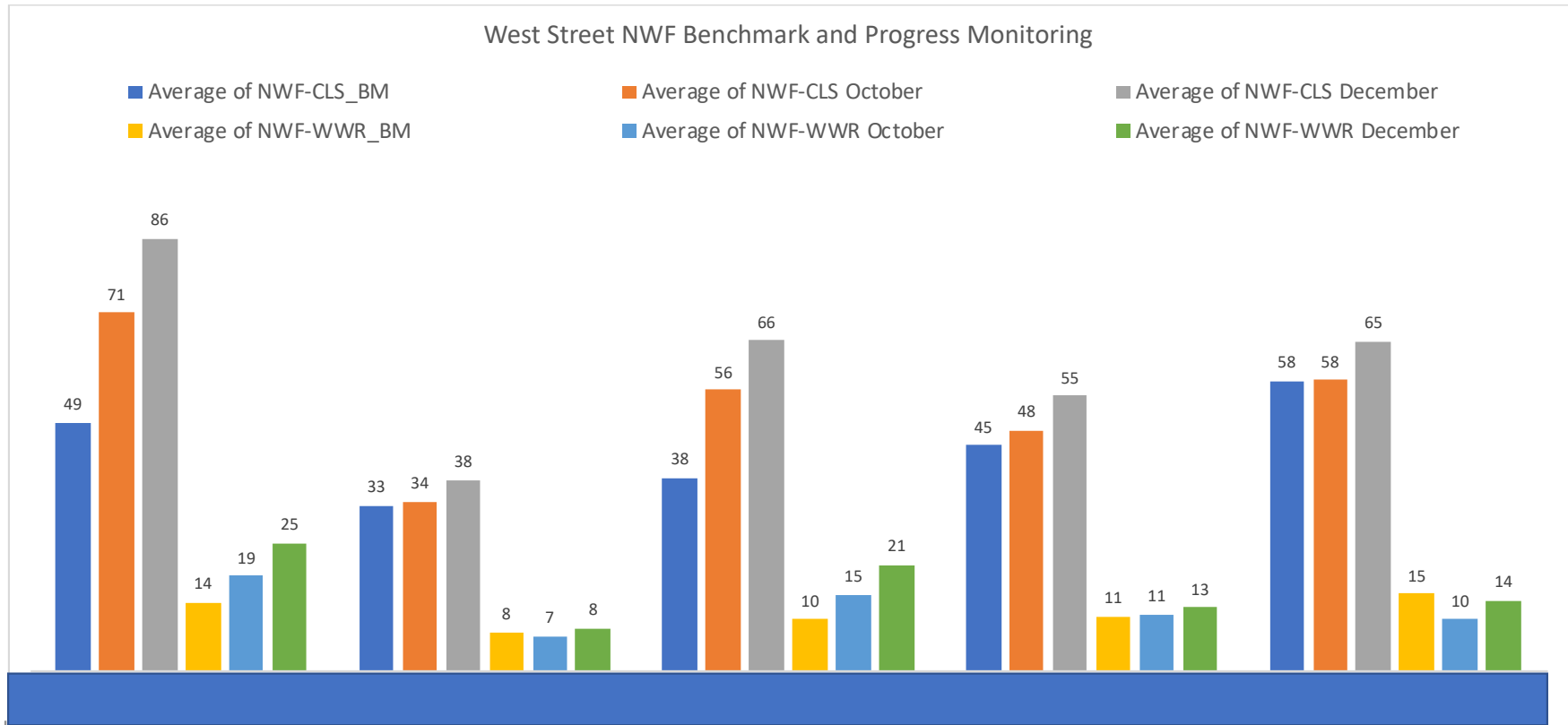
West Street Grade 2 NWF-WWR December  
69 Students

■ Intensive (0-12) ■ Strategic (13-21) ■ Core (22+)



West Street Grade 2 NWF-WWR December 69 Students			
Need for Support	Number of Students	Distribution	
Intensive (0-12)	30	43%	
Strategic (13-21)	16	23%	
Core (22+)	23	33%	

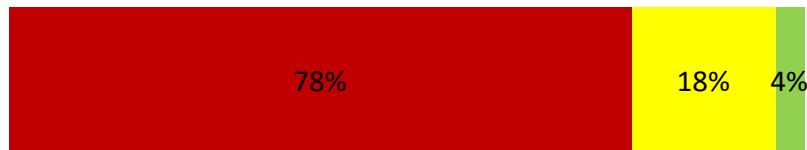
# DIBELS Grade 2 NWF Benchmark and Progress Monitoring by Class: West Street



# DIBELS Grade 2 Progress Monitoring DORF Data

Grade 2 DORF-WC December  
111 Students

■ Intensive (0-72) ■ Strategic (73-99) ■ Core (100+)



Grade 2 DORF-WC December 111 Students		
Need for Support	Number of Students	Distribution
Intensive (0-72)	87	78%
Strategic (73-99)	20	18%
Core (100+)	4	4%

Grade 2 DORF Accuracy December  
109 Students

■ Intensive (0-92) ■ Strategic (93-98) ■ Core (99+)



Grade 2 DORF Accuracy December 109 Students		
Need for Support	Number of Students	Distribution
Intensive (0-92)	70	64%
Strategic (93-98)	18	17%
Core (99+)	5	5%

# Charlton Street Grade 2 DORF Progress Monitoring

Charlton Street Grade 2 DORF-WC December  
34 Students

■ Intensive (0-72)   ■ Strategic (73-99)   ■ Core (100+)



Charlton Street Grade 2 DORF-WC December		
34 Students		
Need for Support	Number of Students	Distribution
Intensive (0-72)	27	79%
Strategic (73-99)	7	21%
Core (100+)	0	0%

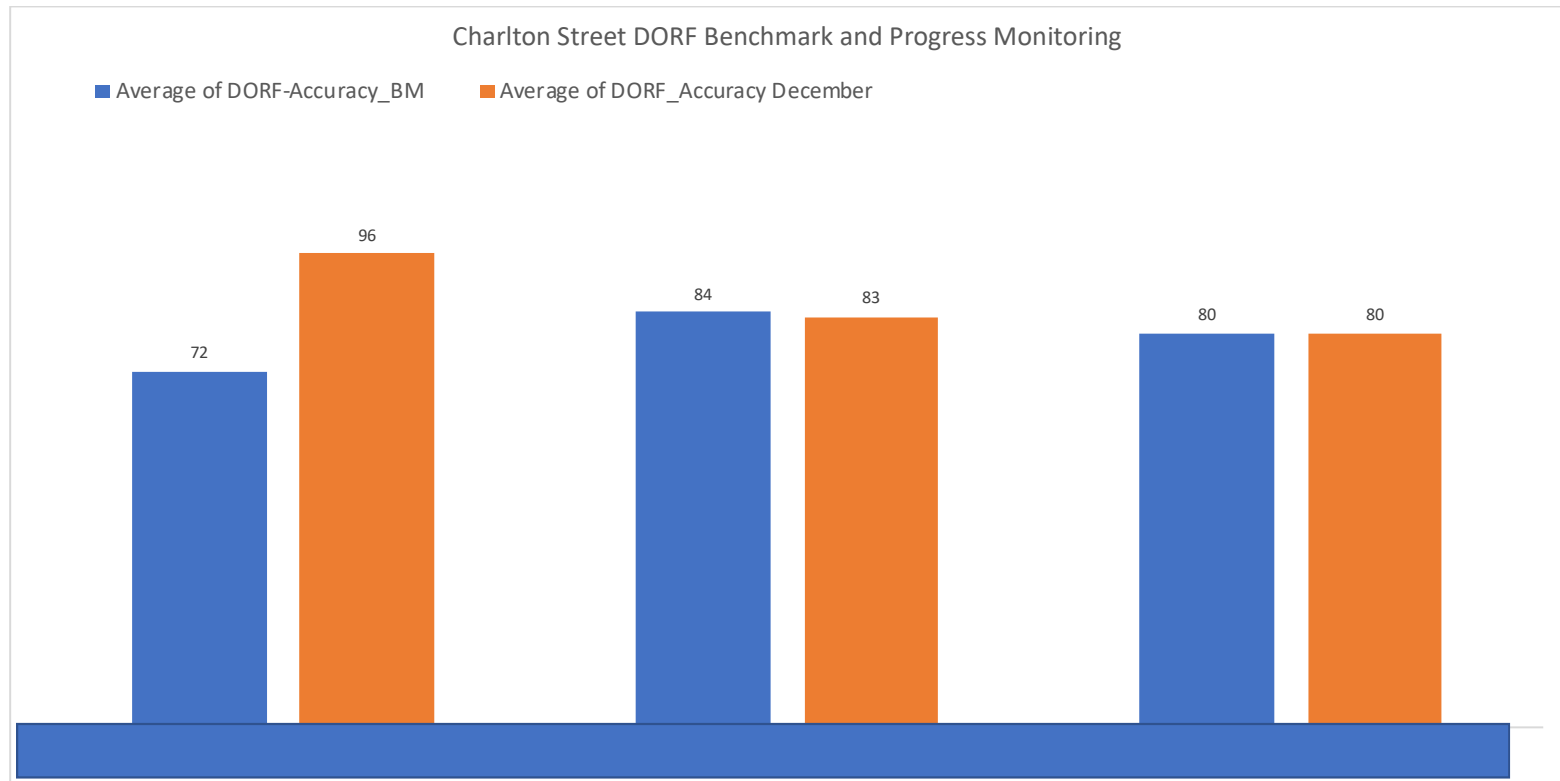
Charlton Street Grade 2 DORF- Accuracy December  
34 Students

■ Intensive (0-92)   ■ Strategic (93-98)   ■ Core (99+)



Charlton Street Grade 2 DORF- Accuracy December		
34 Students		
Need for Support	Number of Students	Distribution
Intensive (0-92)	21	62%
Strategic (93-98)	4	12%
Core (99+)	0	0%

# DIBELS Grade 2 DORF Benchmark and Progress Monitoring by Class: Charlton Street



# West Street Grade 2 DORF Progress Monitoring

West Street Grade 2 DORF-WC December  
77 Students

■ Intensive (0-72) ■ Strategic (73-99) ■ Core (100+)



West Street Grade 2 DORF-WC December 77 Students		
Need for Support	Number of Students	Distribution
Intensive (0-72)	60	78%
Strategic (73-99)	13	17%
Core (100+)	4	5%

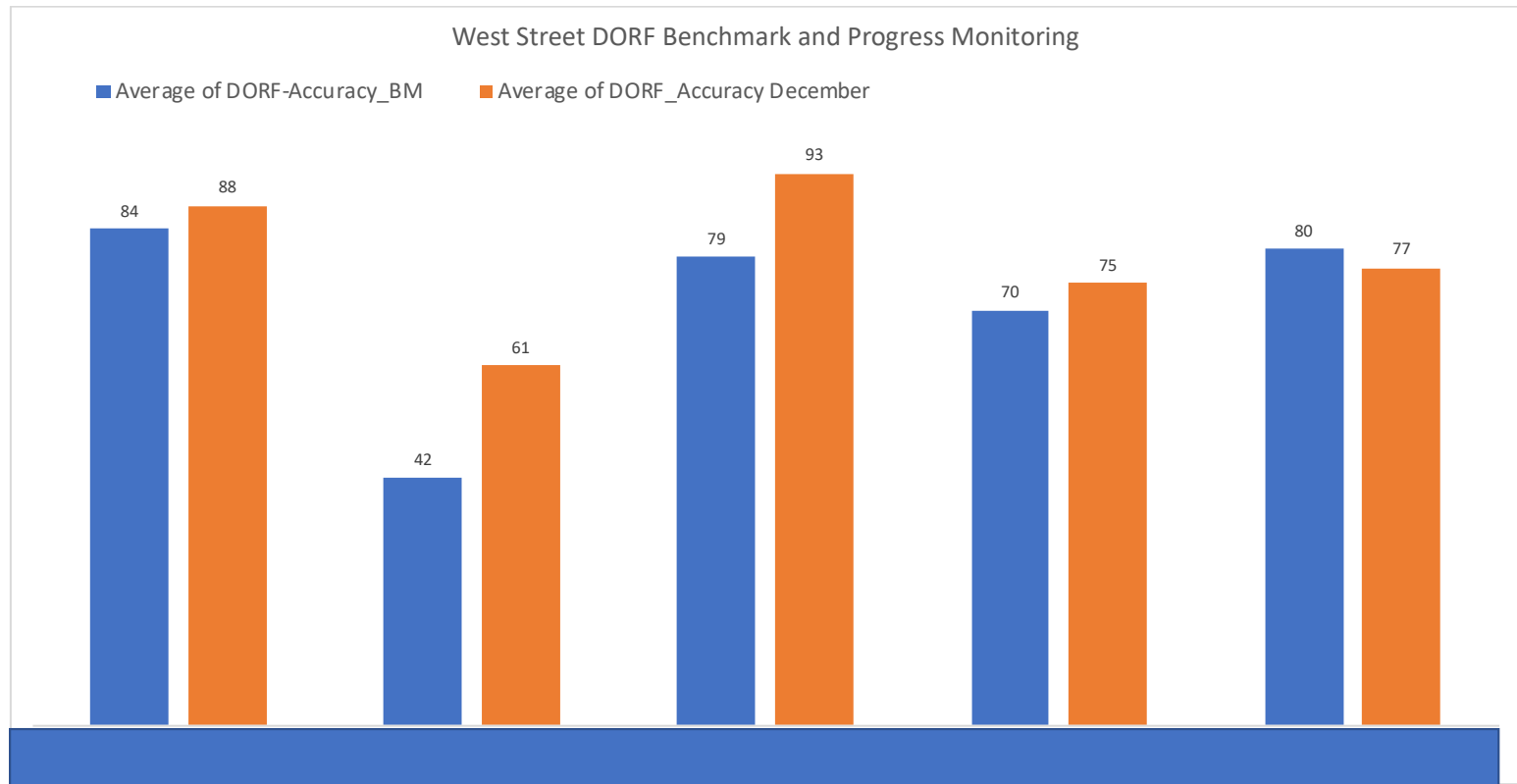
West Street Grade 2 DORF- Accuracy December  
75 Students

■ Intensive (0-92) ■ Strategic (93-98) ■ Core (99+)



West Street Grade 2 DORF- Accuracy December 75 Students		
Need for Support	Number of Students	Distribution
Intensive (0-92)	48	64%
Strategic (93-98)	10	13%
Core (99+)	5	7%

# DIBELS Grade 2 DORF Benchmark and Progress Monitoring by Class: West Street



# DIBELS Grade 3 Benchmark Data

## Distribution - DIBELS Next

District: Southbridge Public Schools  
 School: All Schools  
 Grade: Third Grade  
 Year: Beginning, 2018-2019  
 Breakdown: By School  
 Need for Support: Recommended Goals



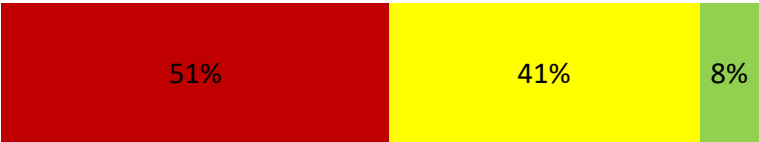
	DORF-Words Correct	DORF-Accuracy	Daze-Adjusted
<b>District Totals</b> 135 students tested	<p>Intensive: 82 (61%)                      Strategic: 24 (18%)                      Core: 29 (21%)</p>	<p>Intensive: 90 (67%)                      Strategic: 24 (18%)                      Core: 20 (15%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>
Charlton Street Elementary School 67 students tested	<p>Intensive: 39 (58%)                      Strategic: 16 (24%)                      Core: 12 (18%)</p>	<p>Intensive: 46 (70%)                      Strategic: 9 (14%)                      Core: 11 (17%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>
West Street Elementary School 68 students tested	<p>Intensive: 43 (63%)                      Strategic: 8 (12%)                      Core: 17 (25%)</p>	<p>Intensive: 44 (65%)                      Strategic: 15 (22%)                      Core: 9 (13%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>

**Legend** Core Support Strategic Support Intensive Support

# DIBELS Grade 3 Progress Monitoring DORF Data October

Grade 3 DORF-WC October  
100 Students

■ Intensive (0-72)    ■ Strategic (73-96)    ■ Core (97+)



Grade 3 DORF-Accuracy October  
100 Students

■ Intensive (0-96)    ■ Strategic (97-98)    ■ Core (99+)



Grade 3 DORF-WC October 100 Students		
Need for Support	Number of Students	Distribution
Intensive (0-72)	51	51%
Strategic (73-96)	41	41%
Core (97+)	8	8%

Grade 3 DORF-Accuracy October 100 Students		
Need for Support	Number of Students	Distribution
Intensive (0-96)	70	70%
Strategic (97-98)	23	23%
Core (99+)	7	7%

# DIBELS Grade 3 Progress Monitoring DORF Data December

Grade 3 DORF-WC December  
102 Students

■ Intensive (0-88)   ■ Strategic (89-114)   ■ Core (115+)



Grade 3 DORF-Accuracy December  
99 Students

■ Intensive (0-97)   ■ Strategic (98)   ■ Core (99+)



Grade 3 DORF-WC December 102 Students		
Need for Support	Number of Students	Distribution
Intensive (0-88)	65	64%
Strategic (89-114)	30	29%
Core (115+)	7	7%

Grade 3 DORF-Accuracy December 99 Students		
Need for Support	Number of Students	Distribution
Intensive (0-97)	69	70%
Strategic (98)	11	11%
Core (99+)	19	19%

# DIBELS Grade 3 Progress Monitoring DORF Data: Charlton Street October

Charlton Street Grade 3 DORF-WC October  
51 Students

■ Intensive (0-72)   ■ Strategic (73-96)   ■ Core (97+)



Charlton Street Grade 3 DORF-Accuracy October  
51 Students

■ Intensive (0-96)   ■ Strategic (97-98)   ■ Core (99+)



Charlton Street Grade 3 DORF-WC October		
51 Students		
Need for Support	Number of Students	Distribution
Intensive (0-72)	22	43%
Strategic (73-96)	26	51%
Core (97+)	3	6%

Charlton Street Grade 3 DORF-Accuracy October		
51 Students		
Need for Support	Number of Students	Distribution
Intensive (0-96)	35	69%
Strategic (97-98)	13	25%
Core (99+)	3	6%

# DIBELS Grade 3 Progress Monitoring DORF Data: Charlton Street December

Charlton Street Grade 3 DORF-WC December  
52 Student

■ Intensive (0-88)   ■ Strategic (89-114)   ■ Core (115+)



Charlton Street Grade 3 DORF-WC December			
52 Students			
Need for Support	Number of Students		Distribution
Intensive (0-88)	31		60%
Strategic (89-114)	20		38%
Core (115+)	1		2%

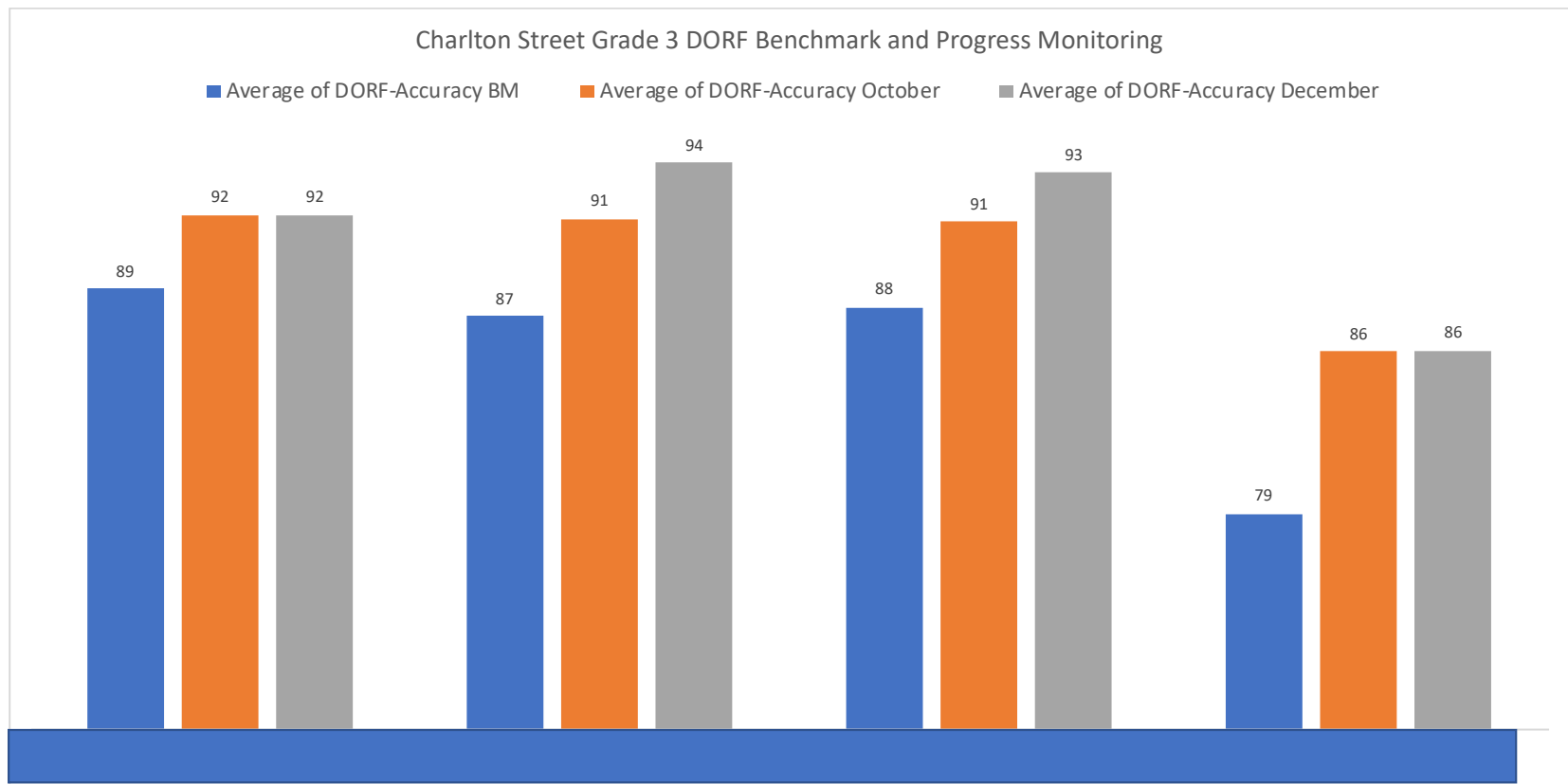
Charlton Street Grade 3 DORF-Accuracy December  
52 Students

■ Intensive (0-97)   ■ Strategic (98)   ■ Core (99+)



Charlton Street Grade 3 DORF-Accuracy December			
52 Students			
Need for Support	Number of Students		Distribution
Intensive (0-97)	34		65%
Strategic (98)	8		15%
Core (99+)	10		19%

# DIBELS Grade 3 Progress Monitoring DORF Data: Charlton Street



# DIBELS Grade 3 Progress Monitoring DORF Data: West Street October

West Street Grade 3 DORF-WC October  
49 Students

■ Intensive (0-72)   ■ Strategic (73-96)   ■ Core (97+)



West Street Grade 3 DORF-WC October		
49 Students		
Need for Support	Number of Students	Distribution
Intensive (0-72)	29	58%
Strategic (73-96)	15	30%
Core (97+)	5	10%

West Street Grade 3 DORF-Accuracy October  
49 Students

■ Intensive (0-96)   ■ Strategic (97-98)   ■ Core (99+)



West Street Grade 3 DORF-Accuracy October		
49 Students		
Need for Support	Number of Students	Distribution
Intensive (0-96)	35	71%
Strategic (97-98)	10	20%
Core (99+)	4	8%

# DIBELS Grade 3 Progress Monitoring DORF Data: West Street December

Wes Street Grade 3 DORF-WC December  
50 Students

■ Intensive (0-88)   ■ Strategic (89-114)   ■ Core (115+)



Wes Street Grade 3 DORF-WC December		
50 Students		
Need for Support	Number of Students	Distribution
Intensive (0-88)	34	68%
Strategic (89-114)	10	20%
Core (115+)	6	12%

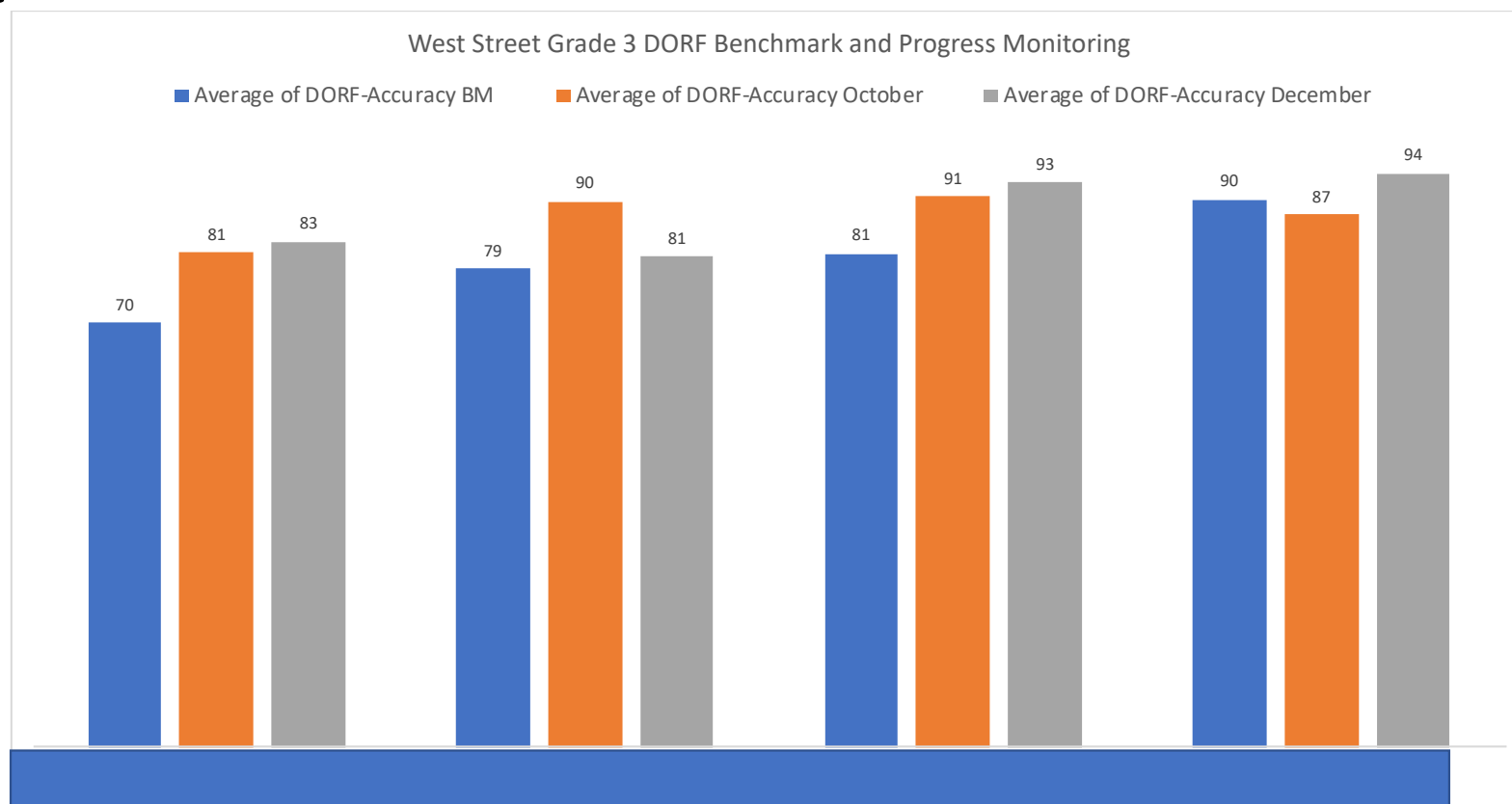
West Street Grade 3 DORF-Accuracy December  
47 Students

■ Intensive (0-97)   ■ Strategic (98)   ■ Core (99+)



West Street Grade 3 DORF-Accuracy December		
47 Students		
Need for Support	Number of Students	Distribution
Intensive (0-97)	35	74%
Strategic (98)	3	6%
Core (99+)	9	19%

# DIBELS Grade 3 Progress Monitoring DORF Data: West Street



# DIBELS Grade 4 Benchmark Data

## Distribution - DIBELS Next

District: Southbridge Public Schools  
 School: All Schools  
 Grade: Fourth Grade  
 Year: Beginning, 2018-2019  
 Breakdown: By School  
 Need for Support: Recommended Goals



	DORF-Words Correct	DORF-Accuracy	Daze-Adjusted
<b>District Totals</b> 145 students tested	<p>Intensive: 94 (65%)                      Strategic: 22 (15%)                      Core: 29 (20%)</p>	<p>Intensive: 99 (70%)                      Strategic: 12 (9%)                      Core: 30 (21%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>
Charlton Street Elementary School 71 students tested	<p>Intensive: 42 (59%)                      Strategic: 12 (17%)                      Core: 17 (24%)</p>	<p>Intensive: 46 (66%)                      Strategic: 4 (6%)                      Core: 20 (29%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>
West Street Elementary School 74 students tested	<p>Intensive: 52 (70%)                      Strategic: 10 (14%)                      Core: 12 (16%)</p>	<p>Intensive: 53 (75%)                      Strategic: 8 (11%)                      Core: 10 (14%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>

**Legend** Core Support Strategic Support Intensive Support

# DIBELS Grade 4 Progress Monitoring DORF Data October

Grade 4 DORF-WC October  
110 Students

■ Intensive (0-91)   ■ Strategic (92-110)   ■ Core (111+)



Grade 4 DORF-Accuracy October  
108 Students

■ Intensive (0-97)   ■ Strategic (98)   ■ Core (99+)



Grade 4 DORF-WC October			
110 Students			
Need for Support	Number of Students		Distribution
Intensive (0-91)	65		59%
Strategic (92-110)	21		19%
Core (111+)	24		22%

Grade 4 DORF-Accuracy October			
108 Students			
Need for Support	Number of Students		Distribution
Intensive (0-97)	70		65%
Strategic (98)	10		9%
Core (99+)	27		25%

# DIBELS Grade 4 Progress Monitoring DORF Data December

Grade 4 DORF-WC December  
109 Students

■ Intensive (0-110)   ■ Strategic (111-129)   ■ Core (130+)



Grade 4 DORF-Accuracy December  
108 Students

■ Intensive (0-98)   ■ Strategic (n/a)   ■ Core (99+)



Grade 4 DORF-WC December 109 Students		
Need for Support	Number of Students	Distribution
Intensive (0-110)	84	77%
Strategic (111-129)	17	16%
Core (130+)	8	7%

Grade 4 DORF-Accuracy December 108 Students		
Need for Support	Number of Students	Distribution
Intensive (0-98)	92	85%
Strategic (n/a)		
Core (99+)	16	15%

# DIBELS Grade 4 Progress Monitoring DORF Data: Charlton Street October

Charlton Street Grade 4 DORF-WC October  
50 Students

■ Intensive (0-91)   ■ Strategic (92-110)   ■ Core (111+)



Charlton Street Grade 4 DORF-Accuracy October  
50 Students

■ Intensive (0-97)   ■ Strategic (98)   ■ Core (99+)



Charlton Street Grade 4 DORF-WC October			
50 Students			
Need for Support	Number of Students		Distribution
Intensive (0-91)	28		56%
Strategic (92-110)	10		20%
Core (111+)	12		24%

Charlton Street Grade 4 DORF-Accuracy October			
50 Students			
Need for Support	Number of Students		Distribution
Intensive (0-97)	31		62%
Strategic (98)	5		10%
Core (99+)	14		28%

# DIBELS Grade 4 Progress Monitoring DORF Data: Charlton Street December

Charlton Street Grade 4 DORF-WC December  
50 Students

■ Intensive (0-110)   ■ Strategic (111-129)   ■ Core (130+)



Charlton Street Grade 4 DORF-WC December 50 Students		
Need for Support	Number of Students	Distribution
Intensive (0-110)	39	78%
Strategic (111-129)	8	16%
Core (130+)	3	6%

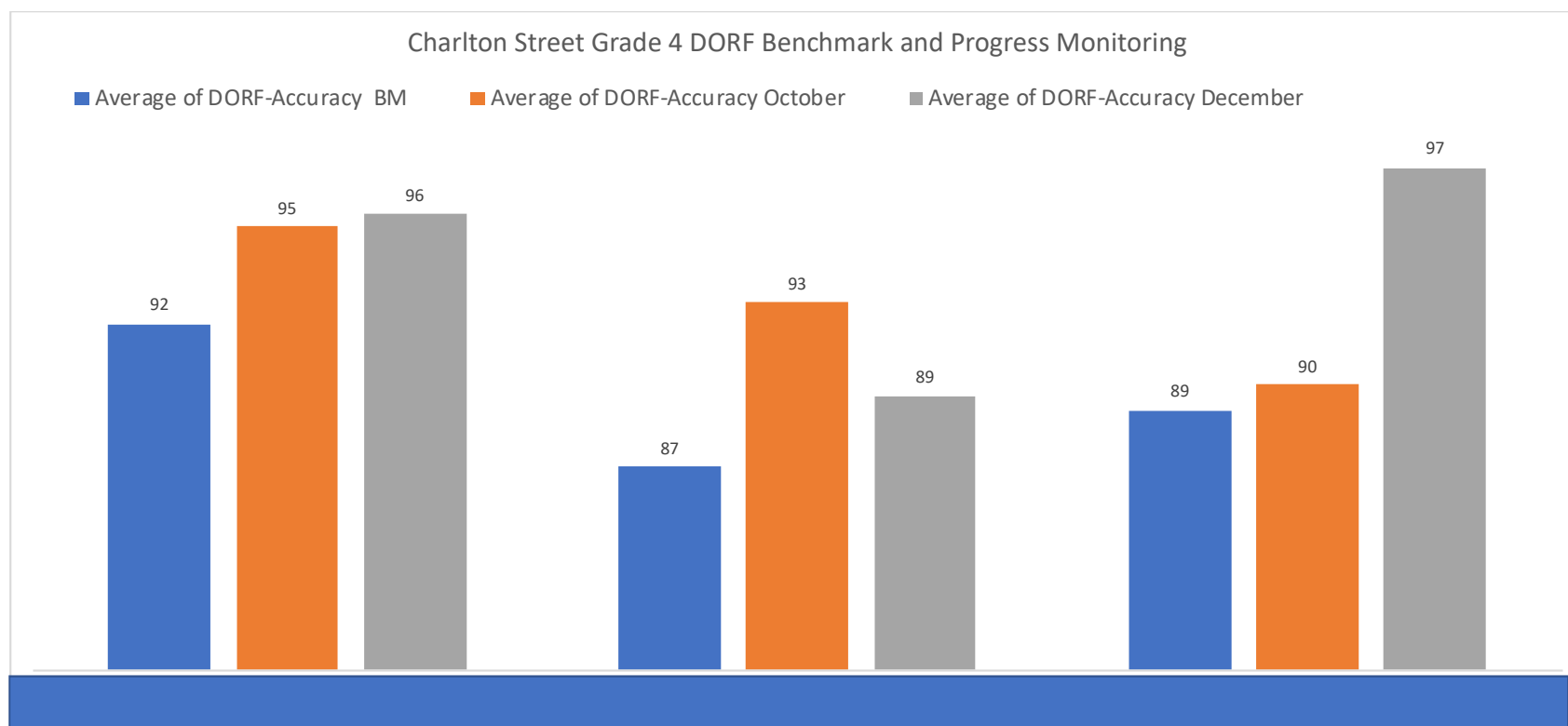
Charlton Street Grade 4 DORF-Accuracy December  
50 Students

■ Intensive (0-98)   ■ Strategic (n/a)   ■ Core (99+)



Charlton Street Grade 4 DORF-Accuracy December 50 Students		
Need for Support	Number of Students	Distribution
Intensive (0-98)	41	82%
Strategic (n/a)		
Core (99+)	9	18%

# DIBELS Grade 4 Progress Monitoring DORF Data: Charlton Street



# DIBELS Grade 4 Progress Monitoring DORF Data: West Street October

West Street Grade 4 DORF-WC October  
60 Students

■ Intensive (0-91)   ■ Strategic (92-110)   ■ Core (111+)



West Street Grade 4 DORF-WC October			
60 Students			
Need for Support	Number of Students	Distribution	
Intensive (0-91)	37	62%	
Strategic (92-110)	11	18%	
Core (111+)	12	20%	

West Street Grade 4 DORF-Accuracy October  
58 Students

■ Intensive (0-97)   ■ Strategic (98)   ■ Core (99+)



West Street Grade 4 DORF-Accuracy October			
58 Students			
Need for Support	Number of Students	Distribution	
Intensive (0-97)	39	67%	
Strategic (98)	5	9%	
Core (99+)	13	22%	

# DIBELS Grade 4 Progress Monitoring DORF Data: West Street December

West Street Grade 4 DORF-WC December  
59 Students

■ Intensive (0-110) ■ Strategic (111-129) ■ Core (130+)



West Street Grade 4 DORF-Accuracy December  
58 Students

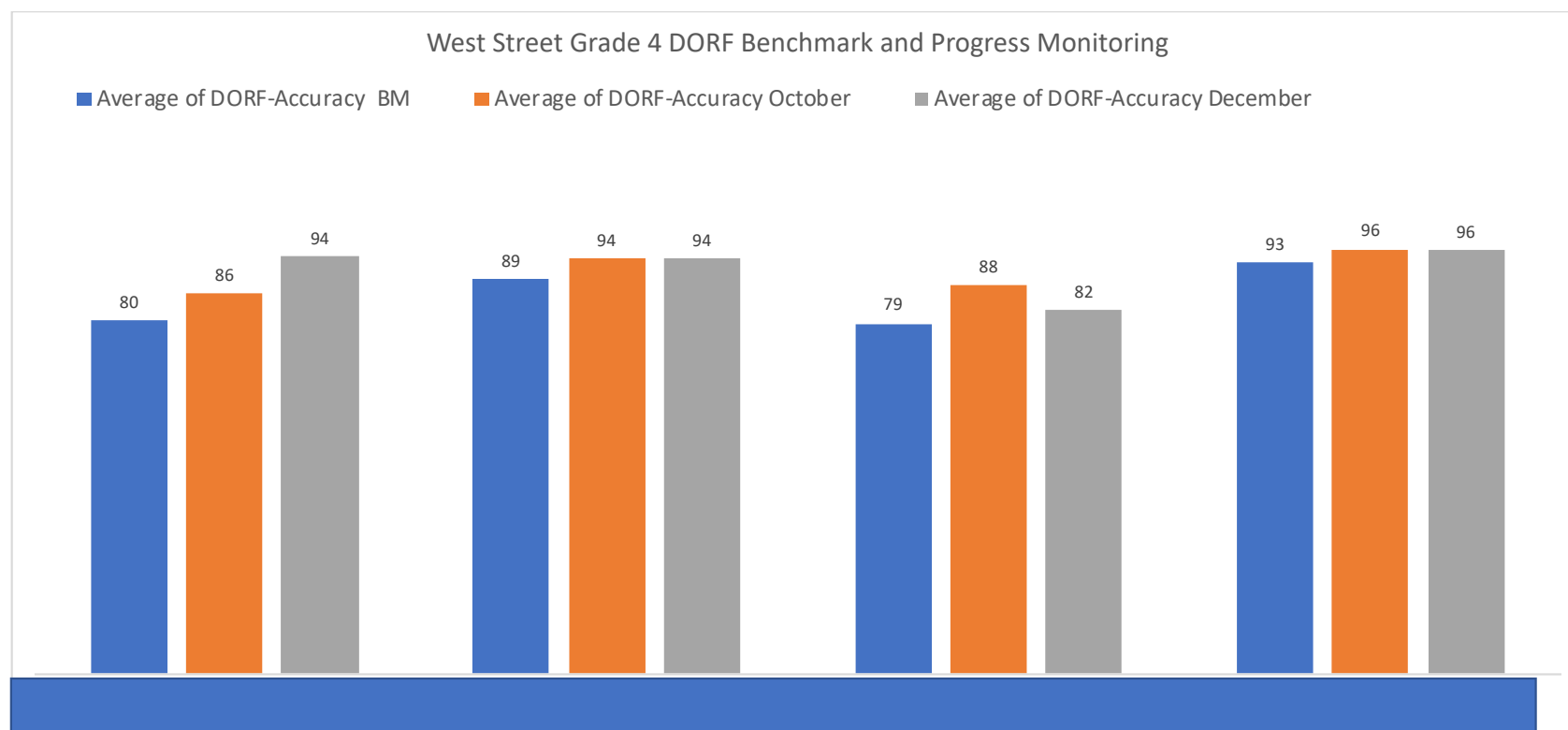
■ Intensive (0-98) ■ Strategic (n/a) ■ Core (99+)



West Street Grade 4 DORF-WC December 59 Students		
Need for Support	Number of Students	Distribution
Intensive (0-110)	45	76%
Strategic (111-129)	9	15%
Core (130+)	5	8%

West Street Grade 4 DORF-Accuracy December 58 Students		
Need for Support	Number of Students	Distribution
Intensive (0-98)	51	88%
Strategic (n/a)		
Core (99+)	7	12%

# DIBELS Grade 4 Progress Monitoring DORF Data: West Street



# DIBELS Grade 5 Benchmark Data

## Distribution - DIBELS Next

District: Southbridge Public Schools  
 School: All Schools  
 Grade: Fifth Grade  
 Year: Beginning, 2018-2019  
 Breakdown: By School  
 Need for Support: Recommended Goals



	DORF-Words Correct	DORF-Accuracy	Daze-Adjusted
<b>District Totals</b> 163 students tested	<p>Intensive: 107 (66%)                      Strategic: 33 (20%)                      Core: 23 (14%)</p>	<p>Intensive: 119 (73%)                      Core: 43 (27%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>
Charlton Street Elementary School 81 students tested	<p>Intensive: 49 (60%)                      Strategic: 18 (22%)                      Core: 14 (17%)</p>	<p>Intensive: 52 (64%)                      Core: 29 (36%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>
West Street Elementary School 82 students tested	<p>Intensive: 58 (71%)                      Strategic: 15 (18%)                      Core: 9 (11%)</p>	<p>Intensive: 67 (83%)                      Core: 14 (17%)</p>	<p>Intensive: 0 (0%)                      Strategic: 0 (0%)                      Core: 0 (0%)</p>

**Legend** Core Support Strategic Support Intensive Support

# DIBELS Grade 5 Progress Monitoring DORF Data October

Grade 5 DORF-WC October  
132 Students

■ Intensive (0-103)   ■ Strategic (104-131)   ■ Core (132+)



Grade 5 DORF-WC October 132 Students		
Need for Support	Number of Students	Distribution
Intensive (0-103)	73	55%
Strategic (104-131)	46	35%
Core (132+)	13	10%

Grade 5 DORF-Accuracy October  
132 Students

■ Intensive (0-98)   ■ Strategic n/a   ■ Core (99+)



Grade 5 DORF-Accuracy October 132 Students		
Need for Support	Number of Students	Distribution
Intensive (0-98)	101	77%
Strategic n/a		0%
Core (99+)	31	23%

# DIBELS Grade 5 Progress Monitoring DORF Data December

Grade 5 DORF-WC December  
127 Students

■ Intensive (0-117)   ■ Strategic (118-149)   ■ Core (150+)



Grade 5 DORF-WC December 127 Students		
Need for Support	Number of Students	Distribution
Intensive (0-117)	91	72%
Strategic (118-149)	32	25%
Core (150+)	4	3%

Grade 5 DORF-Accuracy December  
127 Students

■ Intensive (0-98)   ■ Strategic (n/a)   ■ Core (99+)



Grade 5 DORF-Accuracy December 127 Students		
Need for Support	Number of Students	Distribution
Intensive (0-98)	111	87%
Strategic (n/a)		
Core (99+)	16	13%

# DIBELS Grade 5 Progress Monitoring DORF Data: Charlton Street October

Charlton Street Grade 5 DORF-WC October  
61 Students

Intensive (0-103)   Strategic (104-131)   Core (132+)



Charlton Street Grade 5 DORF-WC October			
61 Students			
Need for Support	Number of Students		Distribution
Intensive (0-103)	33		54%
Strategic (104-131)	21		34%
Core (132+)	7		11%

Charlton Street Grade 5 DORF-Accuracy October  
61 Students

Intensive (0-98)   Strategic n/a   Core (99+)



Charlton Street Grade 5 DORF-Accuracy October			
61 Students			
Need for Support	Number of Students		Distribution
Intensive (0-98)	38		62%
Strategic n/a			
Core (99+)	23		38%

# DIBELS Grade 5 Progress Monitoring DORF Data: Charlton Street December

Charlton Street Grade 5 DORF-WC December  
59 Students

■ Intensive (0-117)   ■ Strategic (118-149)   ■ Core (150+)



Charlton Street Grade 5 DORF-Accuracy December  
59 Students

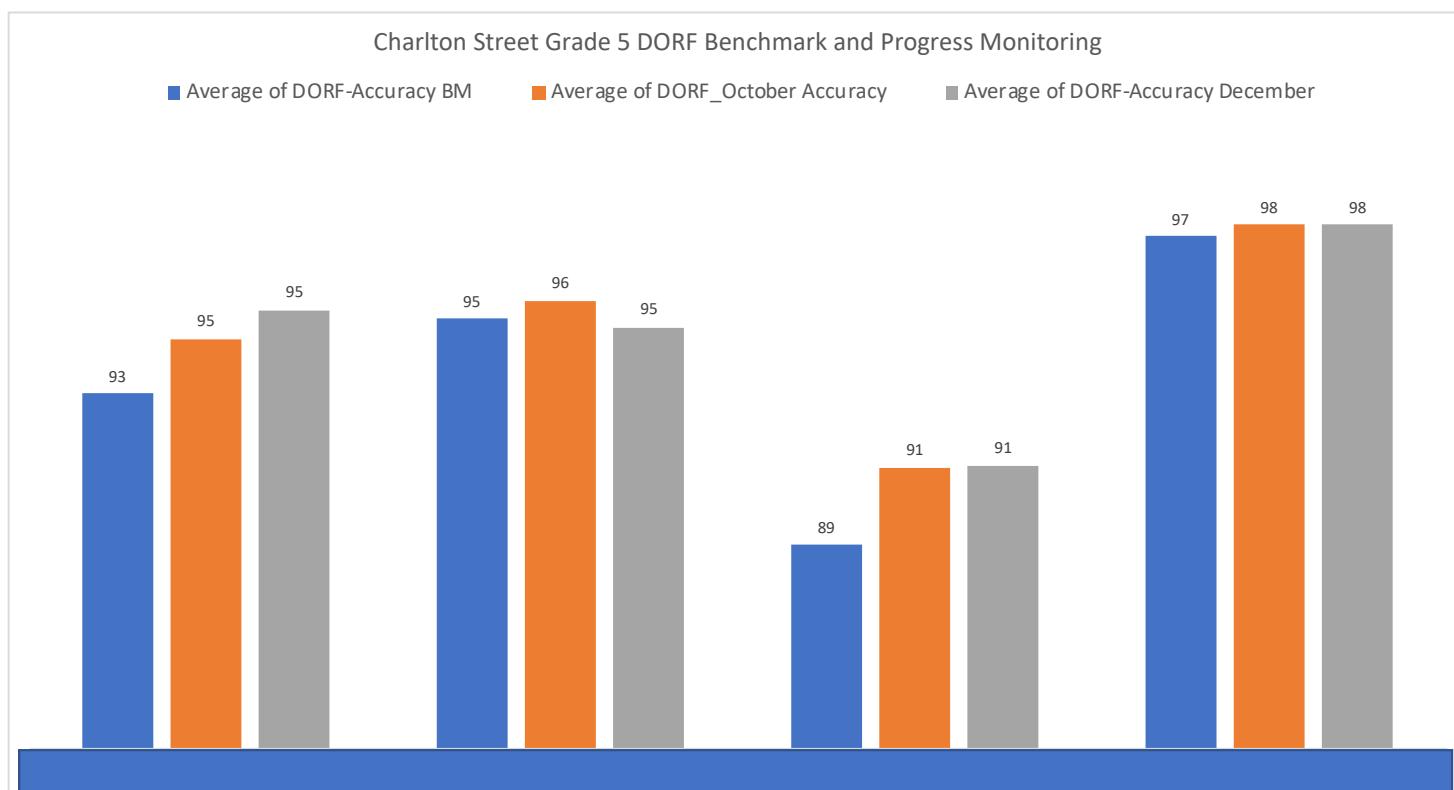
■ Intensive (0-98)   ■ Strategic (n/a)   ■ Core (99+)



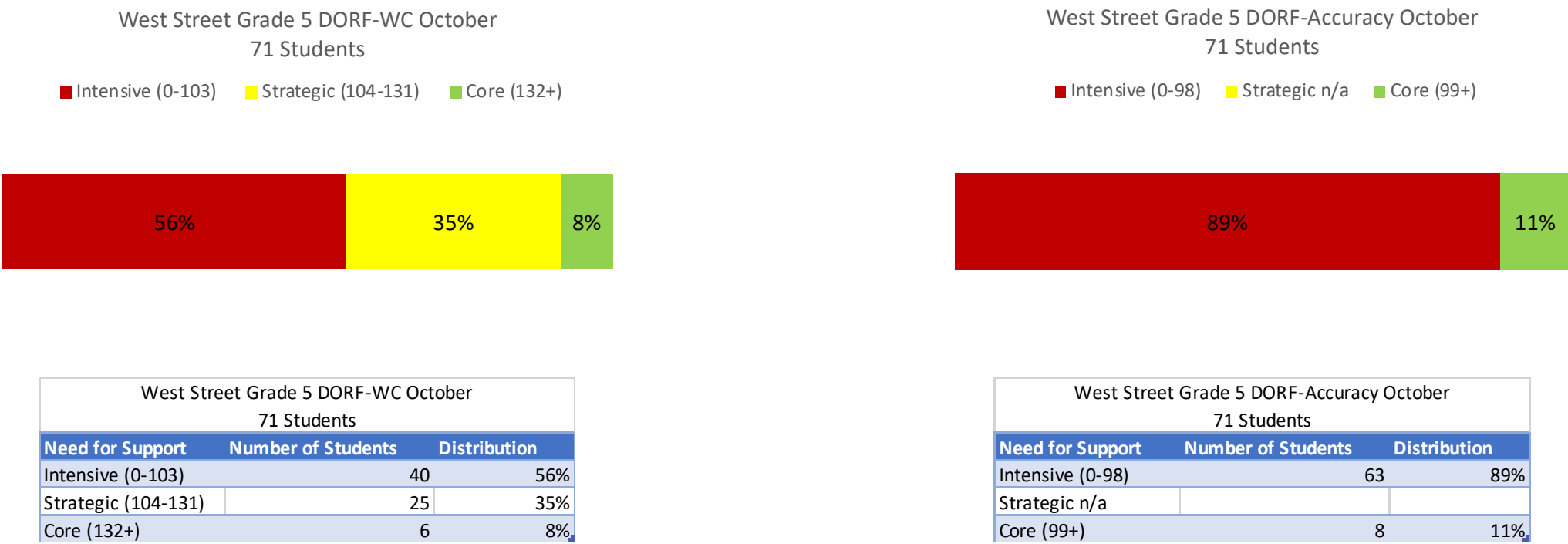
Charlton Street Grade 5 DORF-WC December 59 Students		
Need for Support	Number of Students	Distribution
Intensive (0-117)	39	66%
Strategic (118-149)	17	29%
Core (150+)	3	5%

Charlton Street Grade 5 DORF-Accuracy December 59 Students		
Need for Support	Number of Students	Distribution
Intensive (0-98)	48	81%
Strategic (n/a)		
Core (99+)	11	19%

# DIBELS Grade 5 Progress Monitoring DORF Data: Charlton Street



# DIBELS Grade 5 Progress Monitoring DORF Data: West Street October



# DIBELS Grade 5 Progress Monitoring DORF Data: West Street December

West Street Grade 5 DORF-WC December  
68 Students

Intensive (0-117)   Strategic (118-149)   Core (150+)



West Street Grade 5 DORF-Accuracy December  
68 Students

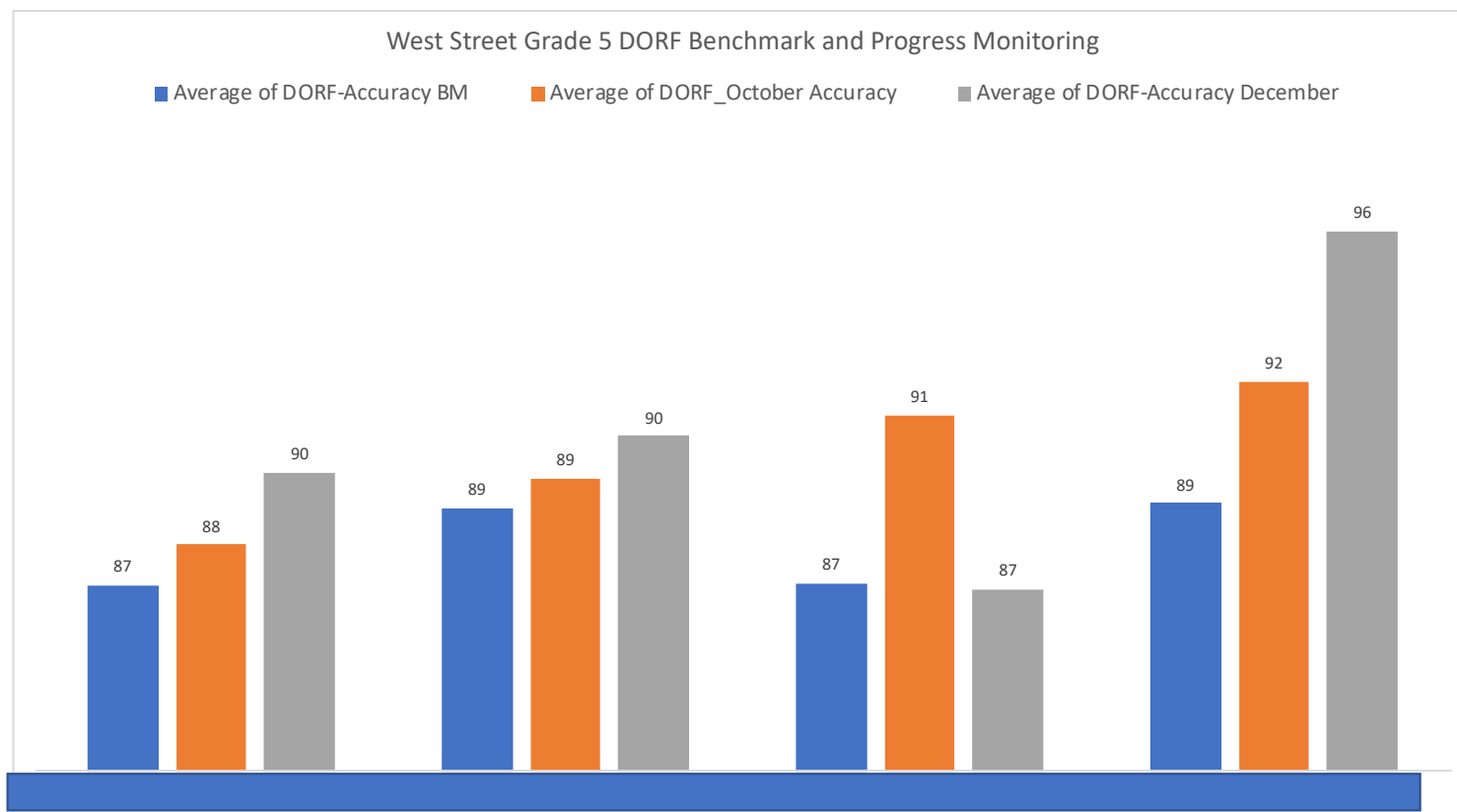
Intensive (0-98)   Strategic (n/a)   Core (99+)



West Street Grade 5 DORF-WC December 68 Students		
Need for Support	Number of Students	Distribution
Intensive (0-117)	52	76%
Strategic (118-149)	15	22%
Core (150+)	1	1%

West Street Grade 5 DORF-Accuracy December 68 Students		
Need for Support	Number of Students	Distribution
Intensive (0-98)	63	93%
Strategic (n/a)		
Core (99+)	5	7%

# DIBELS Grade 5 Progress Monitoring DORF Data: West Street



# Walkthrough Data

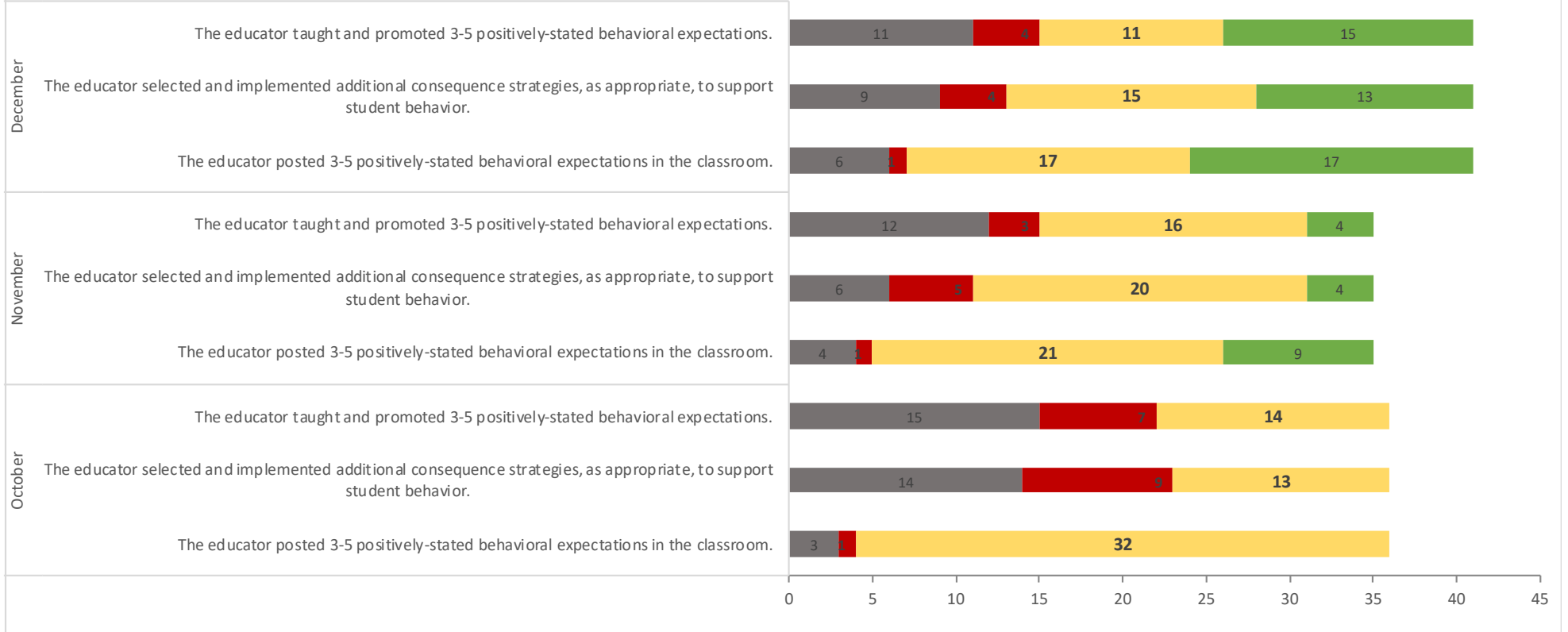
Grades K-12

# Eastford Road Overall Progress

September - December

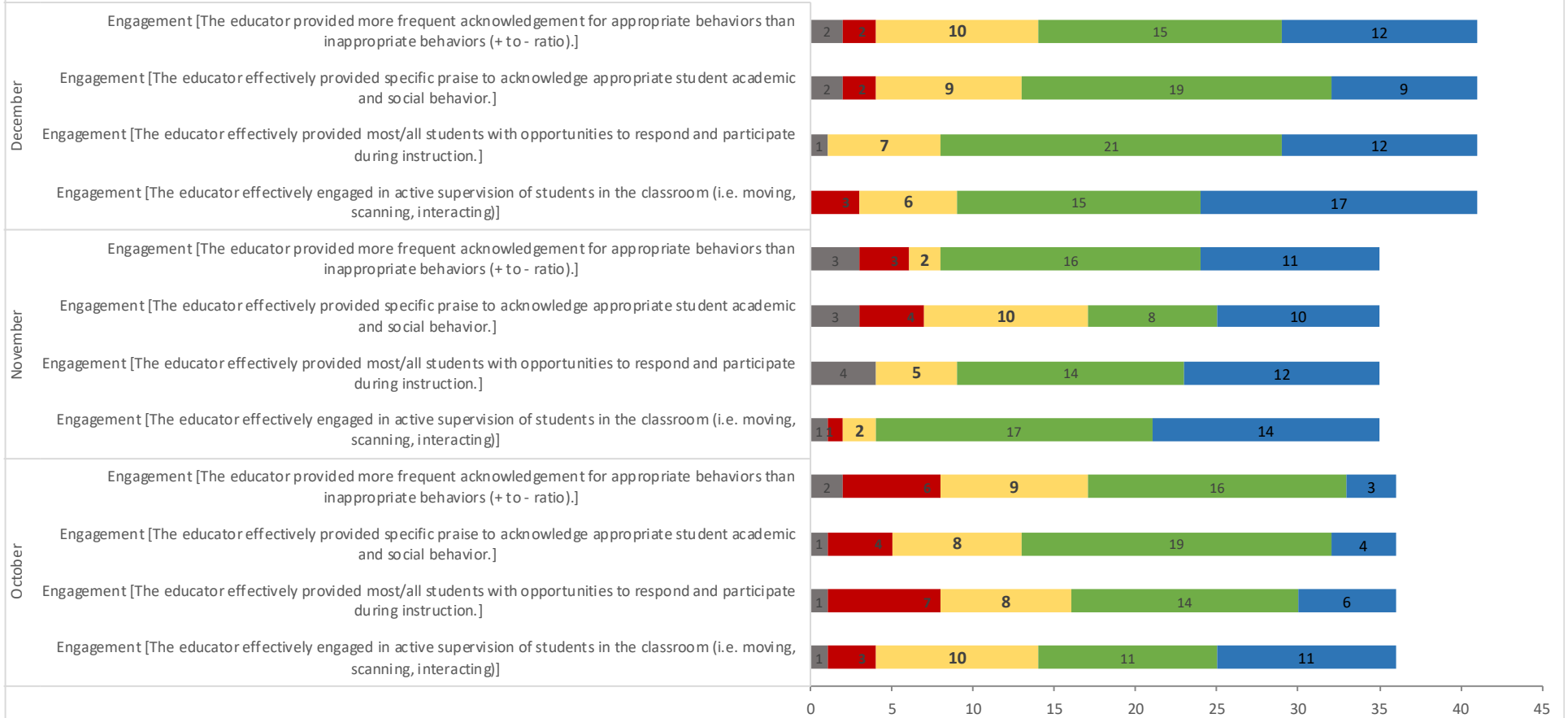
### Eastford Road Positive Behavioral Support Overall Progress October - December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



### Eastford Road Student Engagement Overall Progress October - December

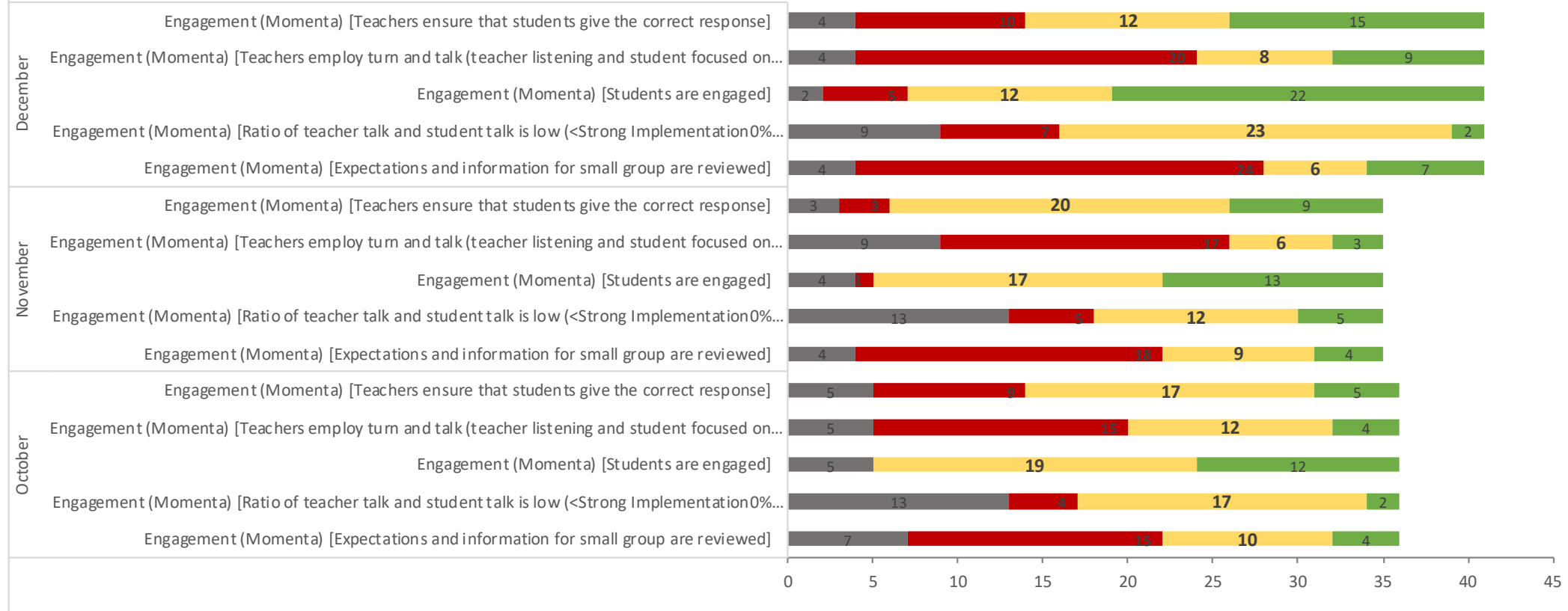
■ Not Observed ■ Strongly Disagree ■ Somewhat Disagree ■ Somewhat Agree ■ Strongly Agree



## Eastford Road Momenta Overall Progress

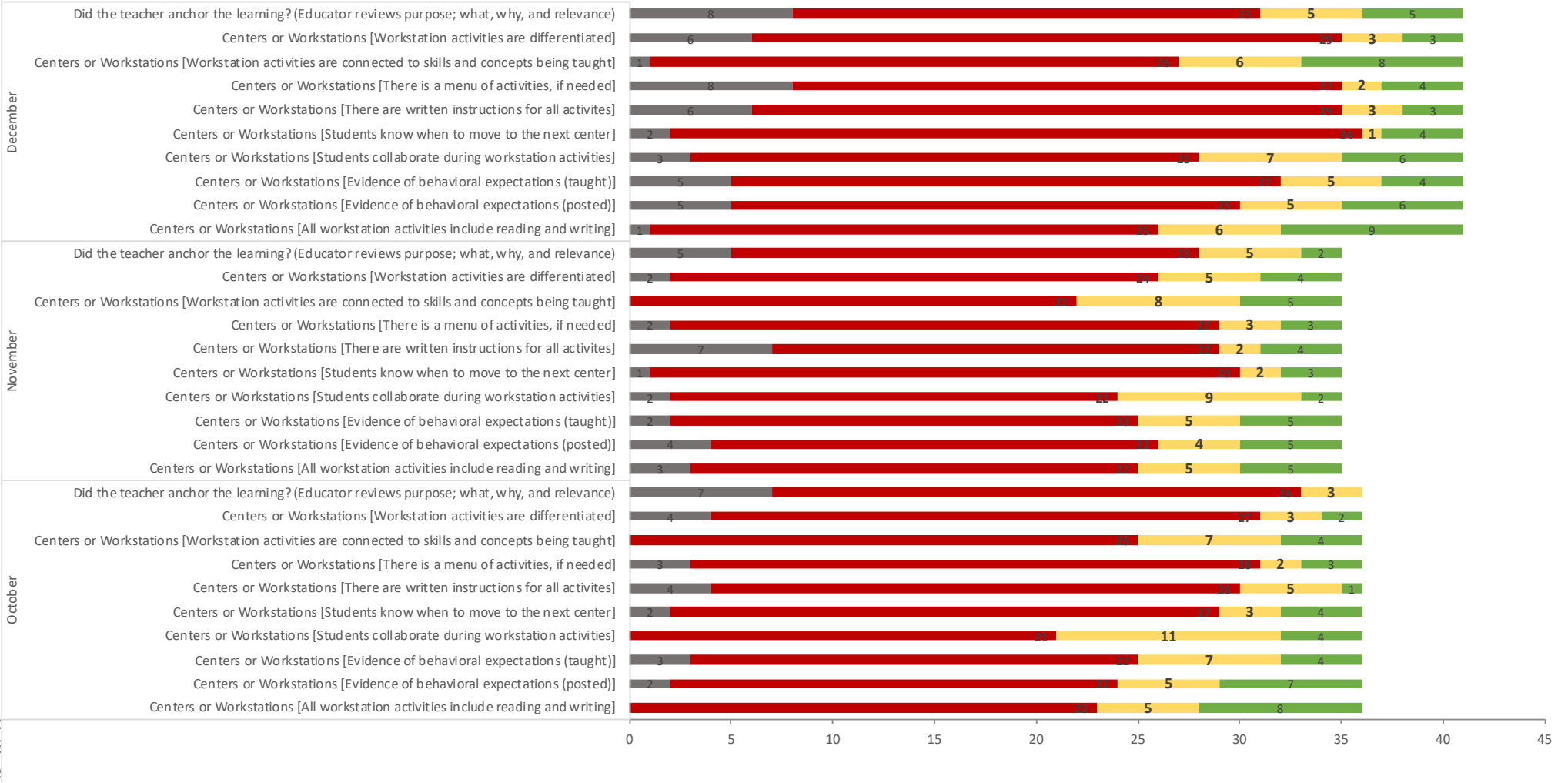
October -December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



# Eastford Road Centers/ Workstations Overall Progress October - December

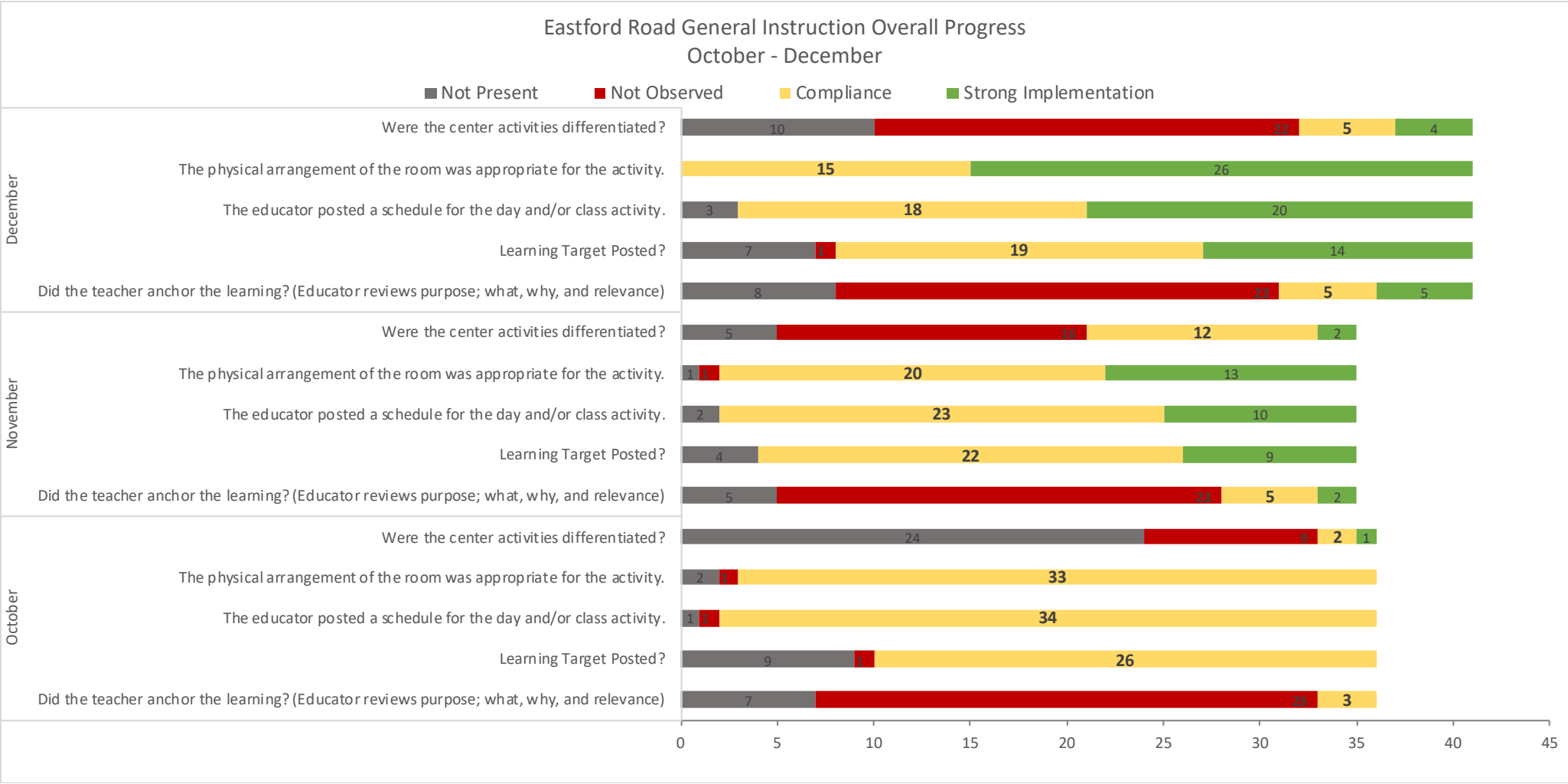
■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



# Eastford Road Teacher Table Overall Progress October - December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



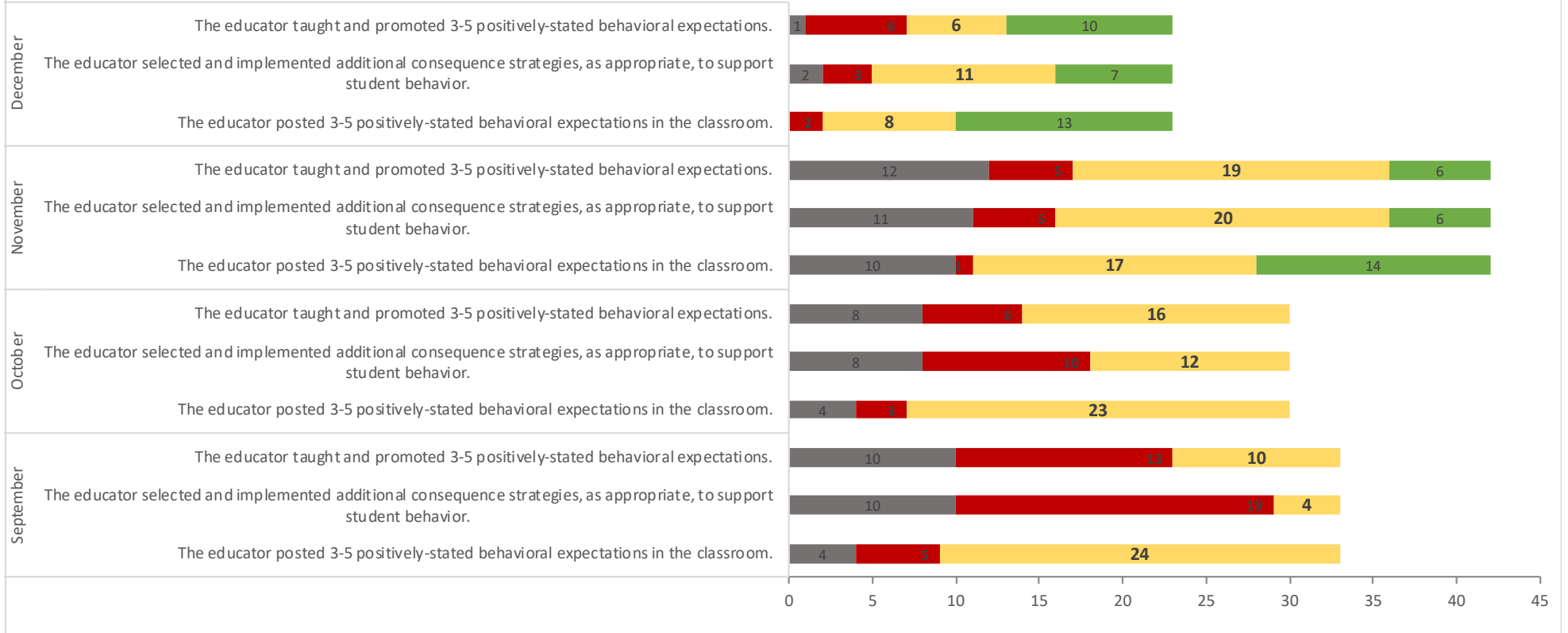


# Charlton Street Overall Progress

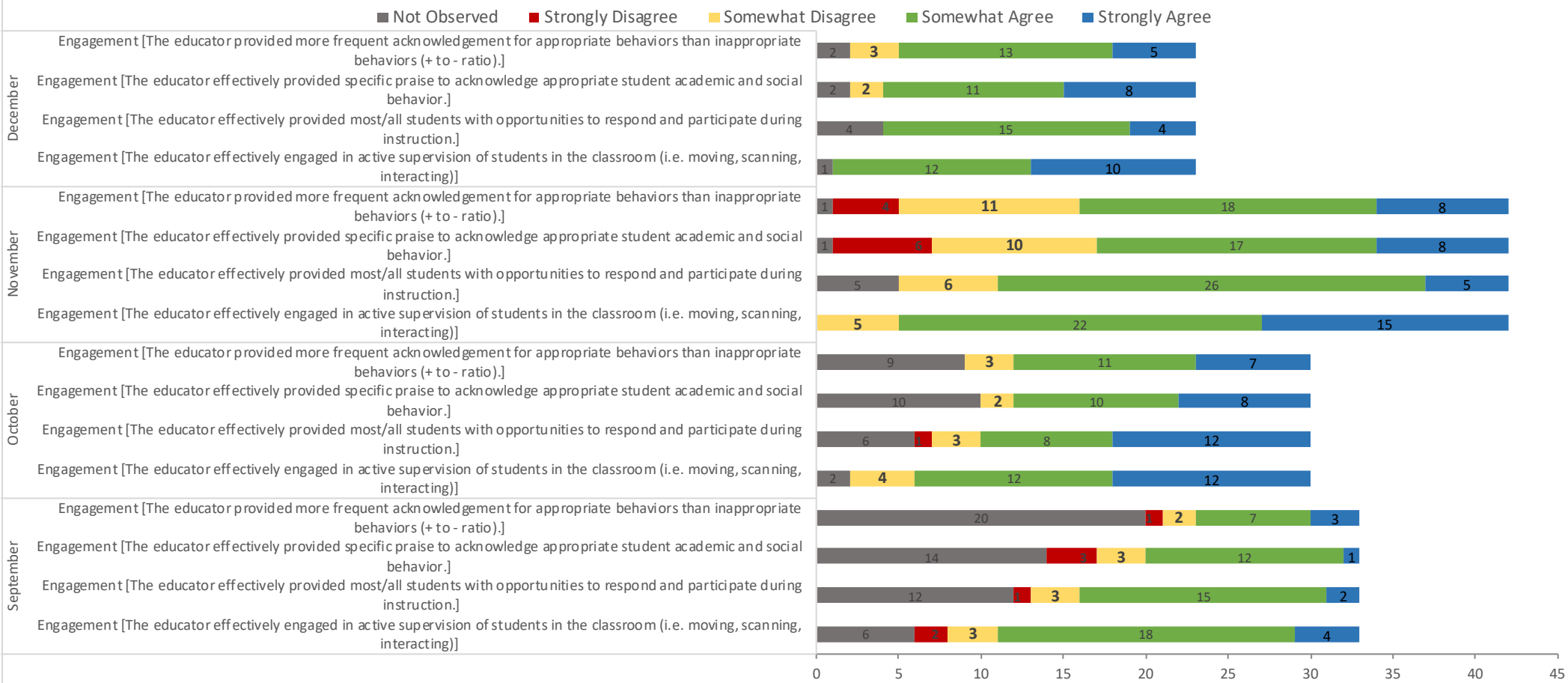
September - December

## Charlton Street Positive Behavioral Support Overall Progress September - December

Not Present    
  Not Observed    
  Compliance    
  Strong Implementation

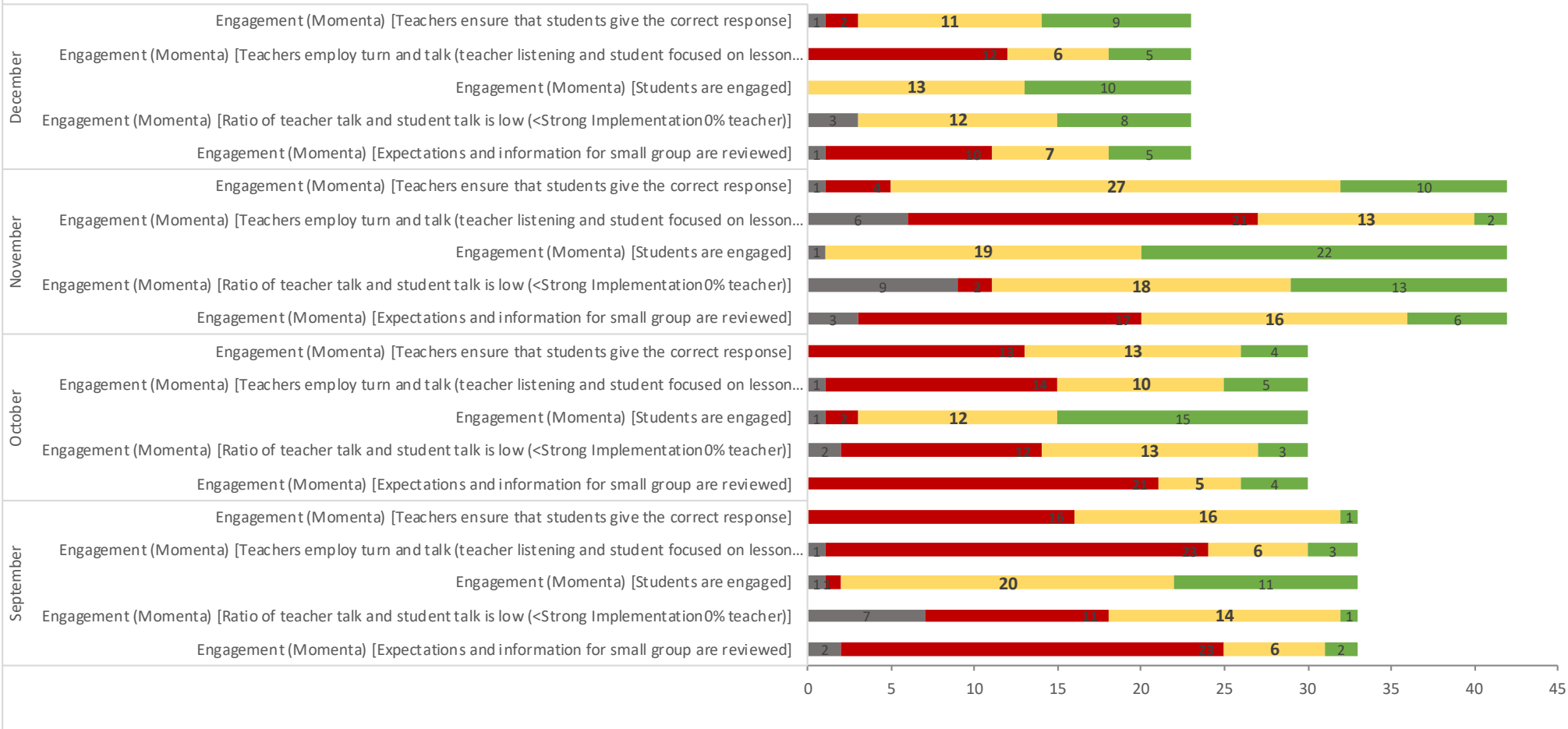


## Charlton Street Student Engagement Overall Progress September - December



## Charlton Street Momenta Overall Progress September -December

Not Present    
  Not Observed    
  Compliance    
  Strong Implementation



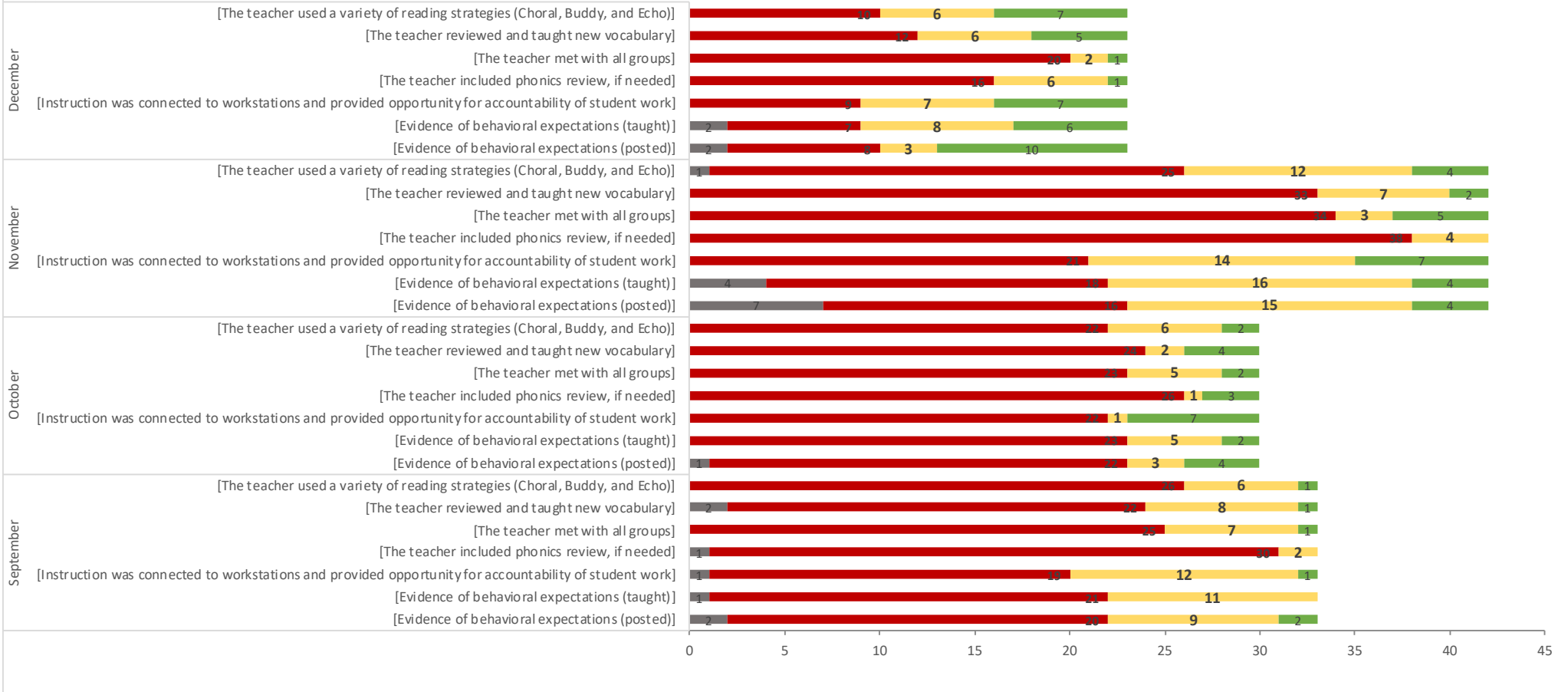
# Charlton Street Centers/ Workstations Overall Progress September - December

Not Present
Not Observed
Compliance
Strong Implementation

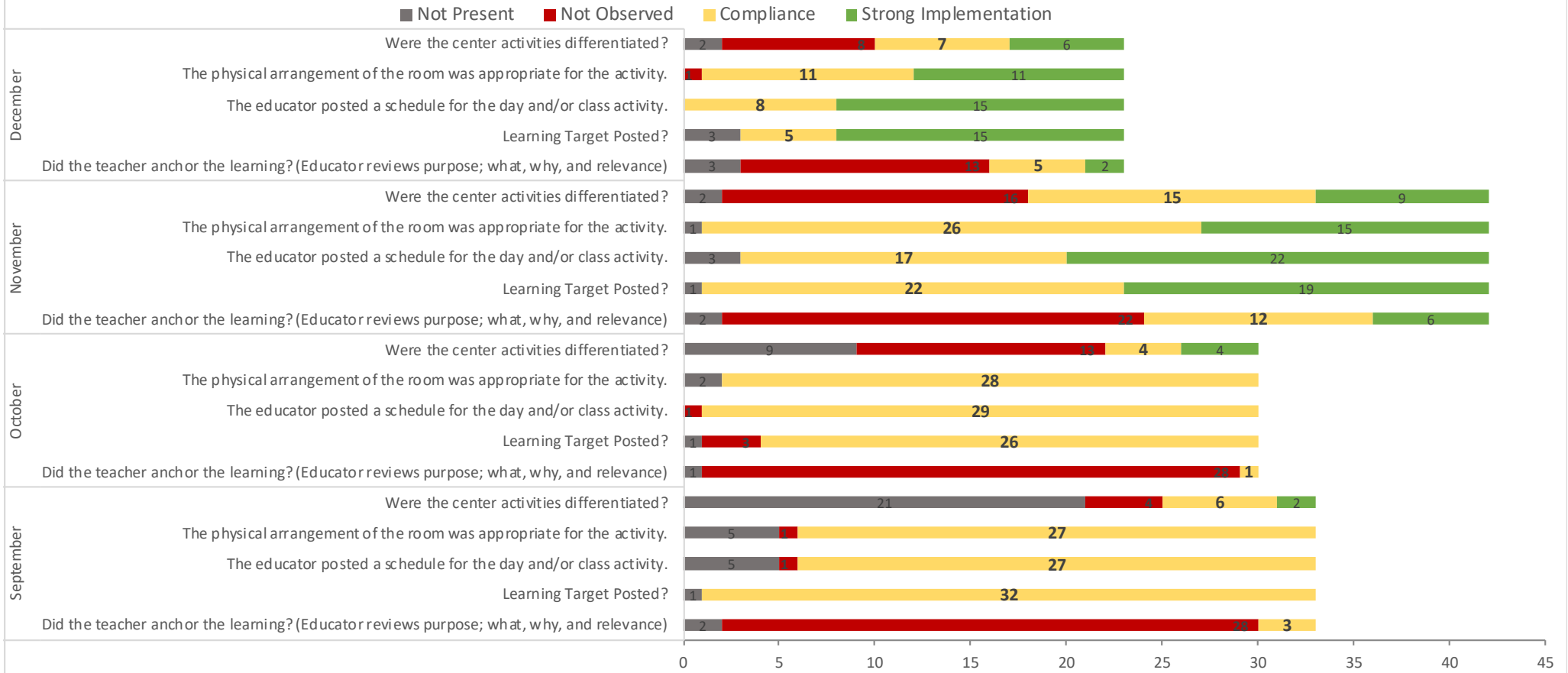


### Charlton Street Teacher Table Overall Progress September - December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



## Charlton Street General Instruction Overall Progress September - December



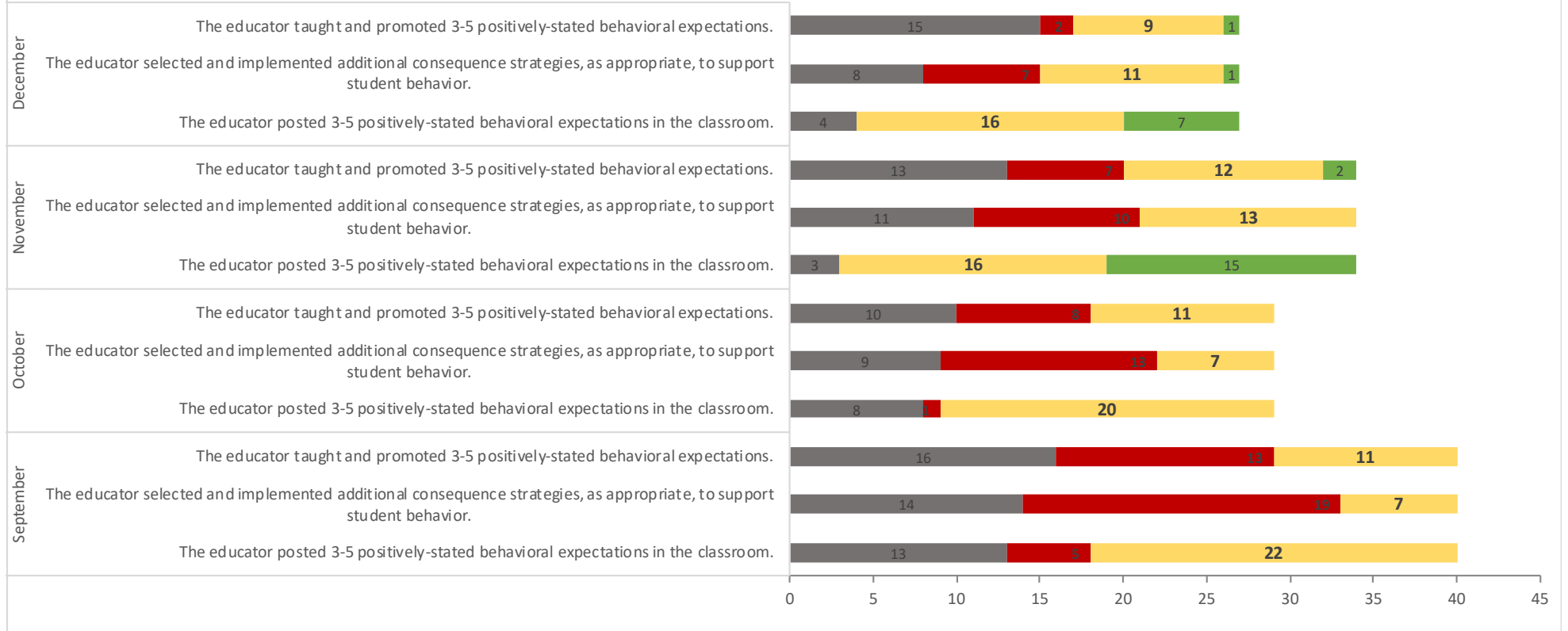
# West Street Overall Progress

September - December

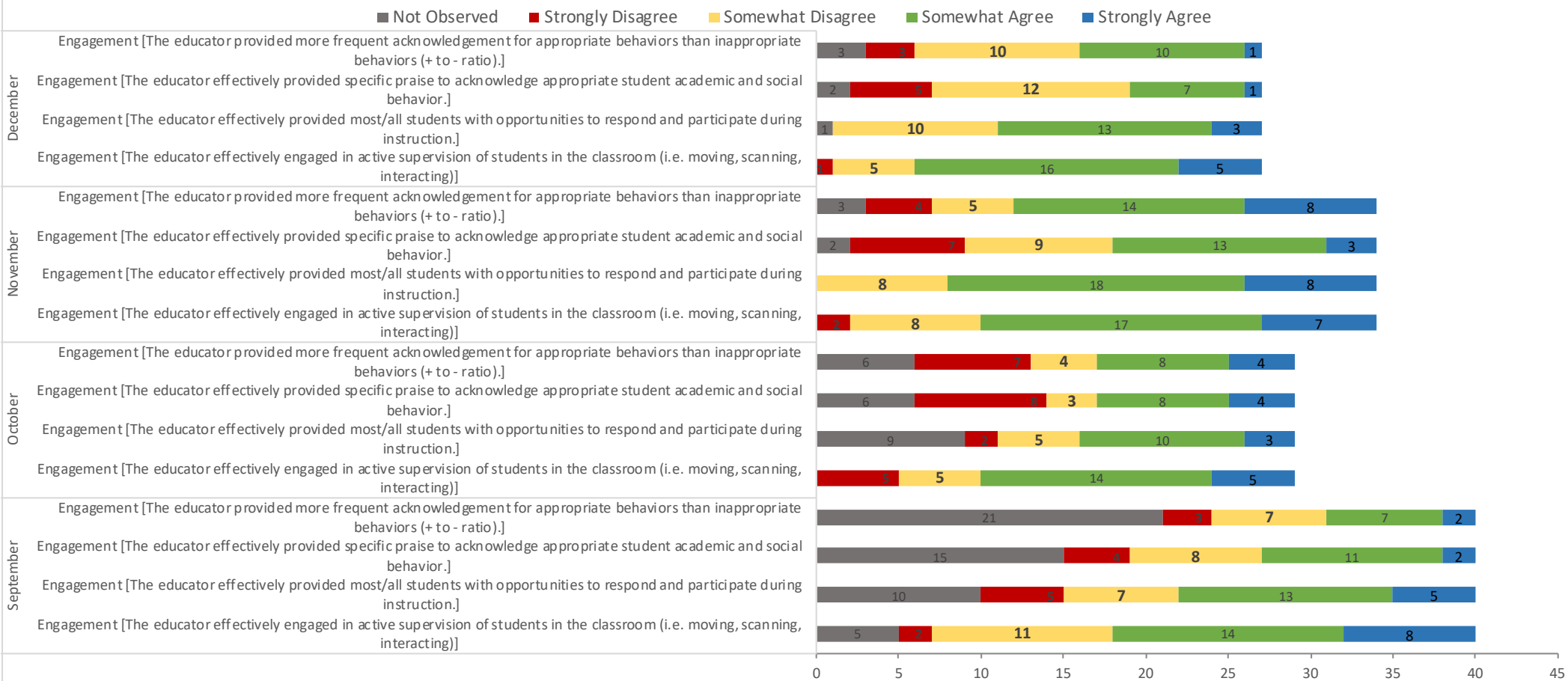
## West Street Positive Behavioral Support Overall Progress

September - December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



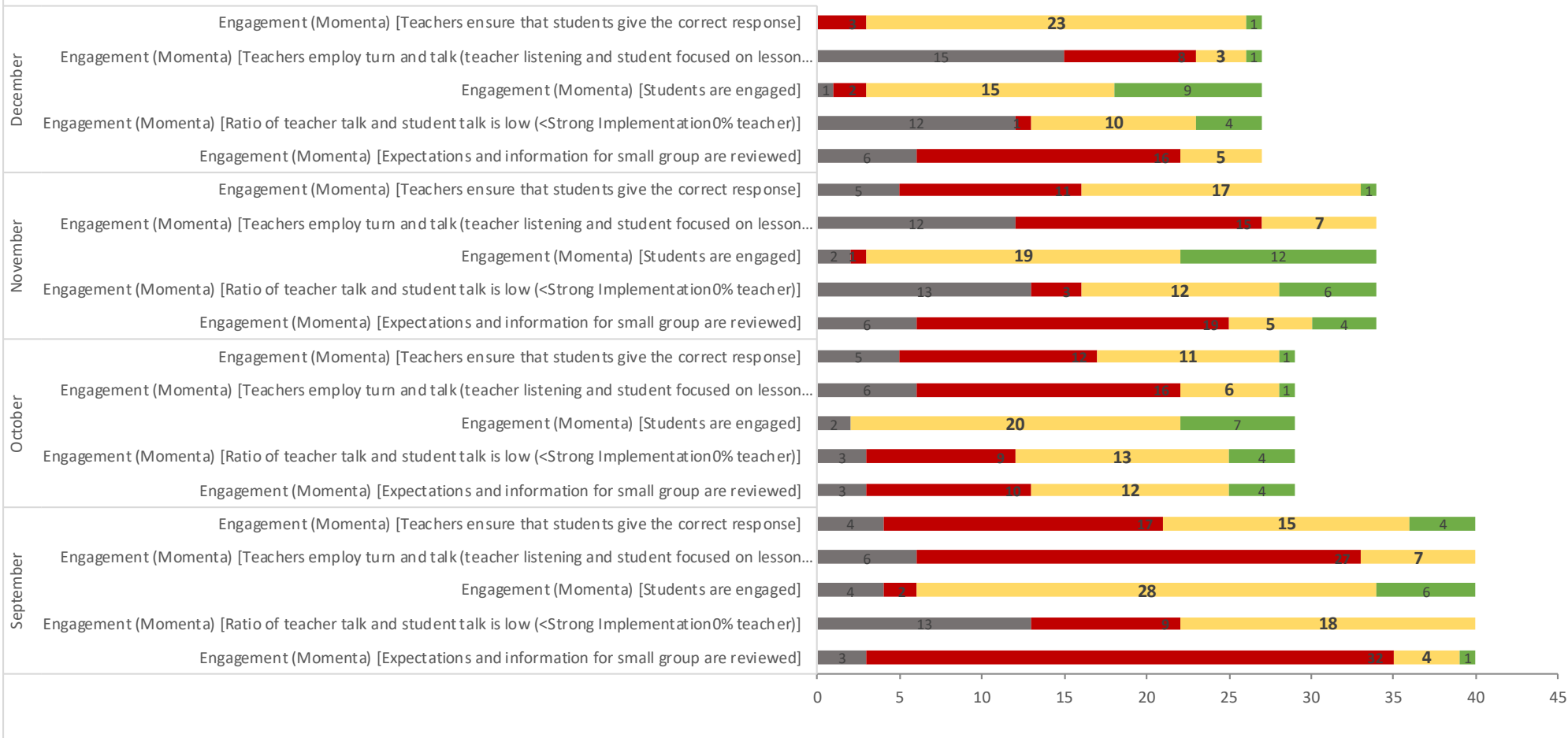
## West Street Student Engagement Overall Progress September - December



## West Street Momenta Overall Progress

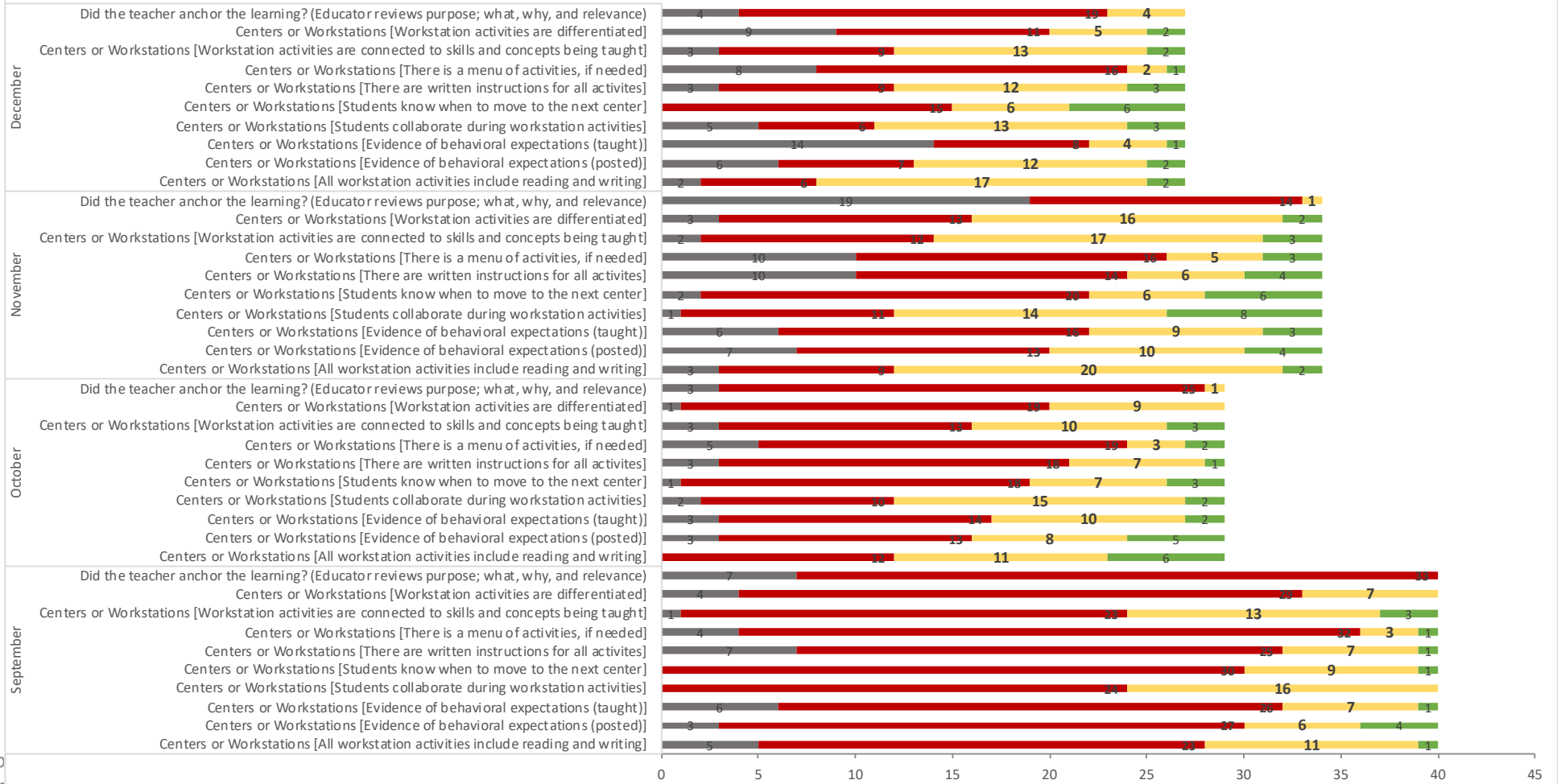
September -December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



# West Street Centers/ Workstations Overall Progress September - December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



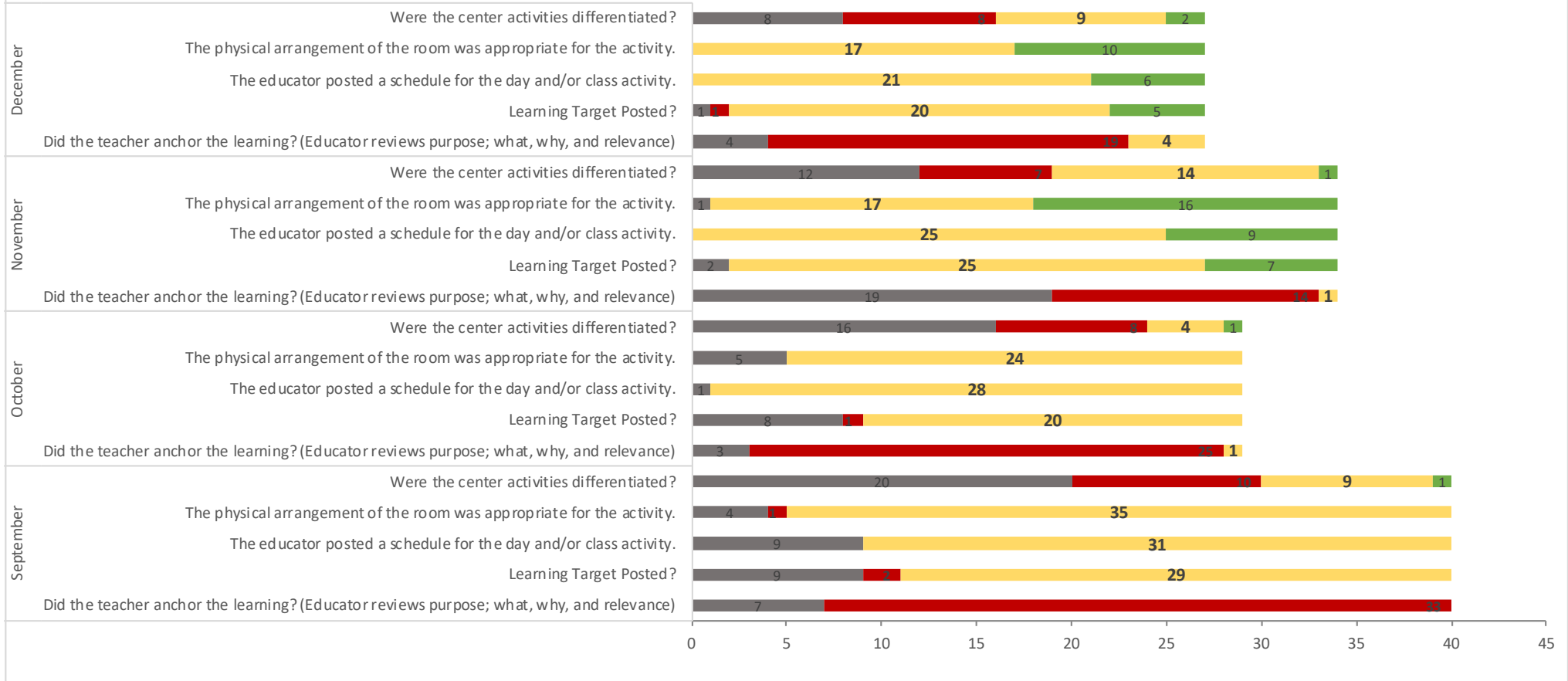
# West Street Teacher Table Overall Progress September - December

■ Not Present ■ Not Observed ■ Compliance ■ Strong Implementation



## West Street General Instruction Overall Progress September - December

Not Present    
  Not Observed    
  Compliance    
  Strong Implementation

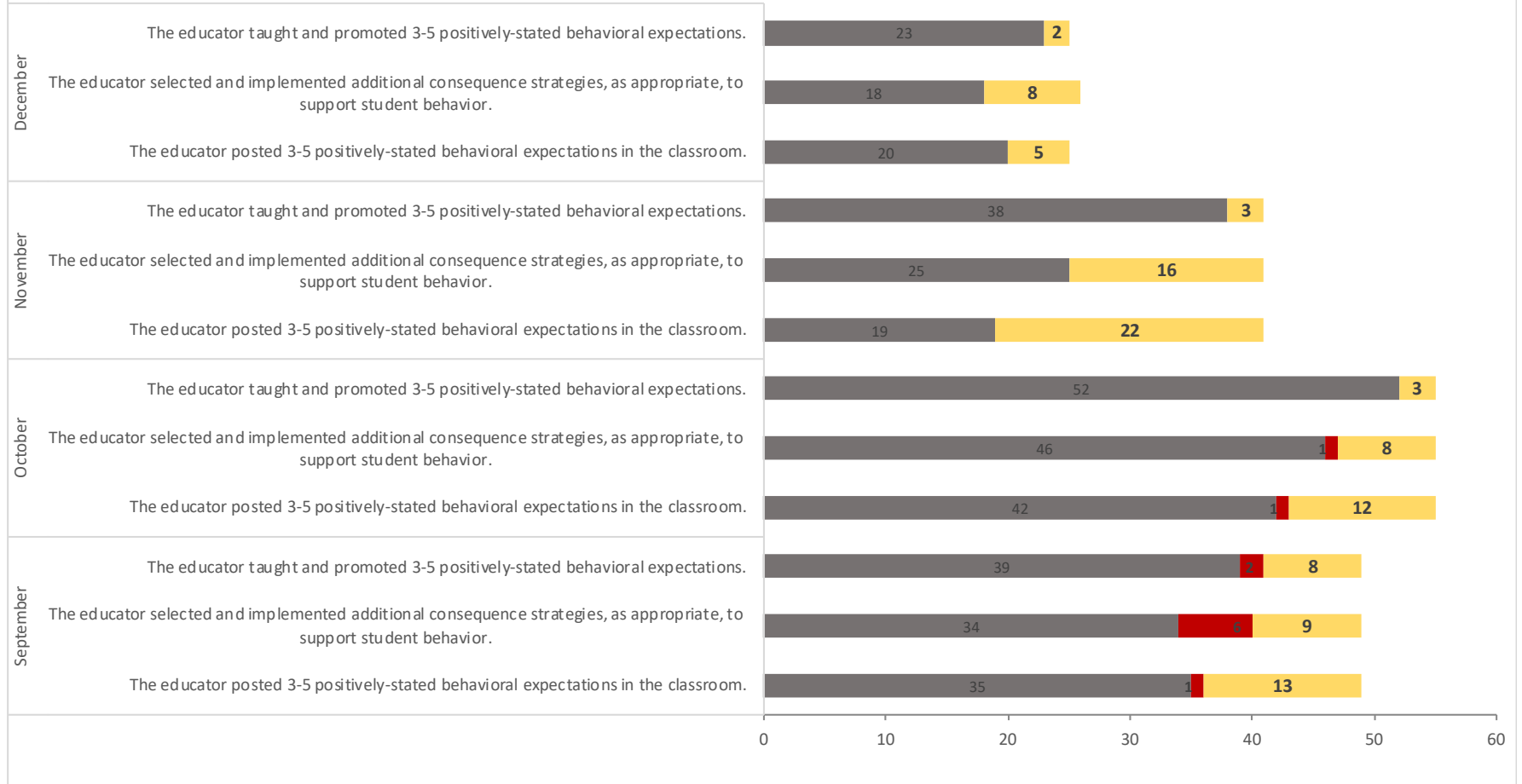


# Southbridge Middle School Overall Progress

September - December

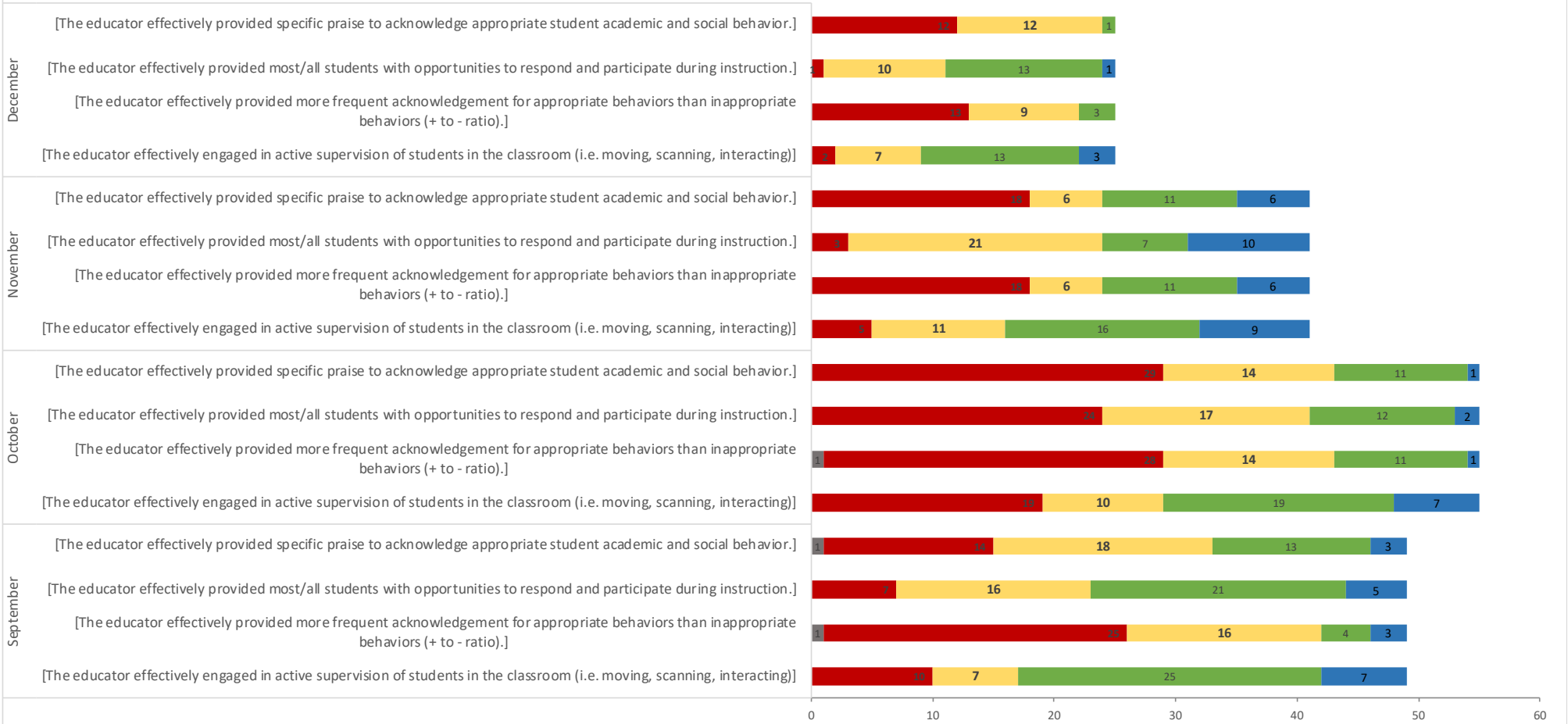
## Southbridge Middle School Positive Behavioral Support Overall Progress September - December

■ No ■ Not Observed ■ Yes

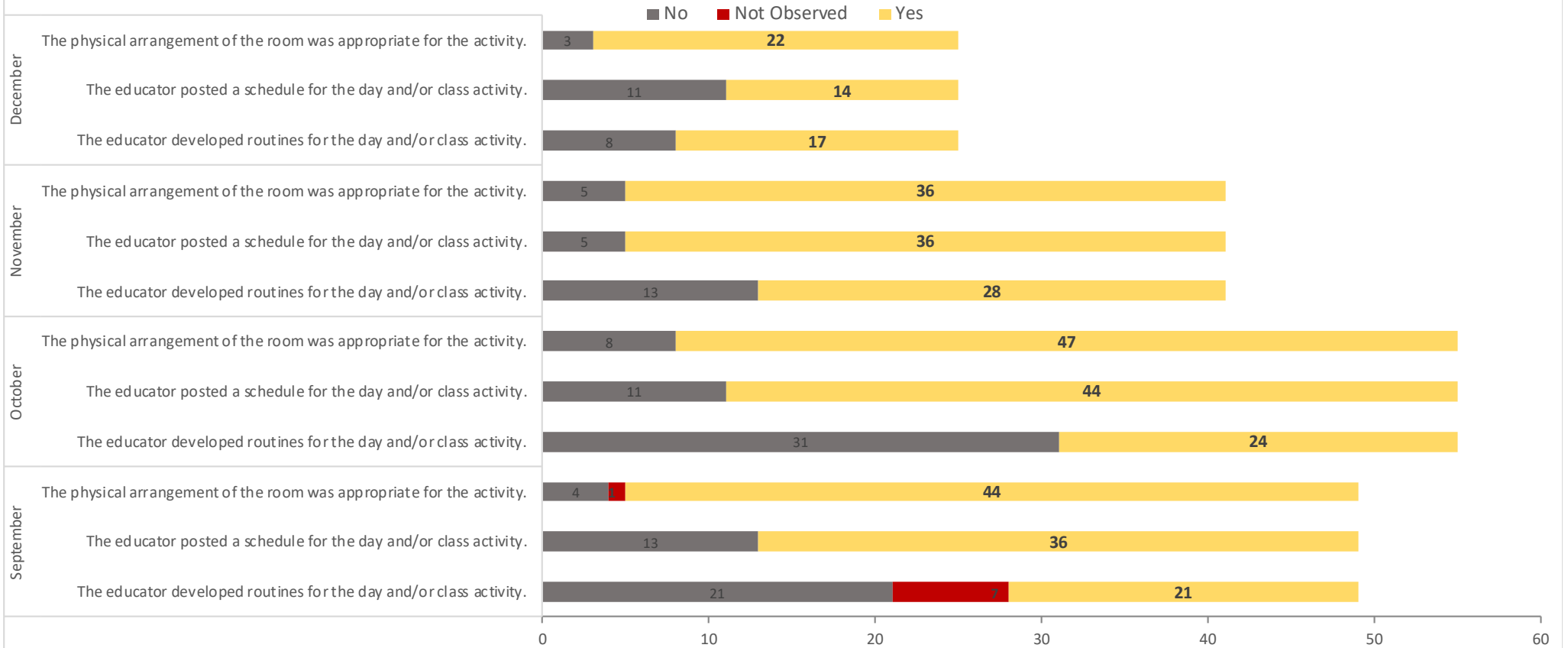


# Southbridge Middle School Student Engagement Overall Progress September - December

■ Not Observed ■ Strongly Disagree ■ Somewhat Disagree ■ Somewhat Agree ■ Strongly Agree



## Southbridge Middle School General Instruction Overall Progress September - December

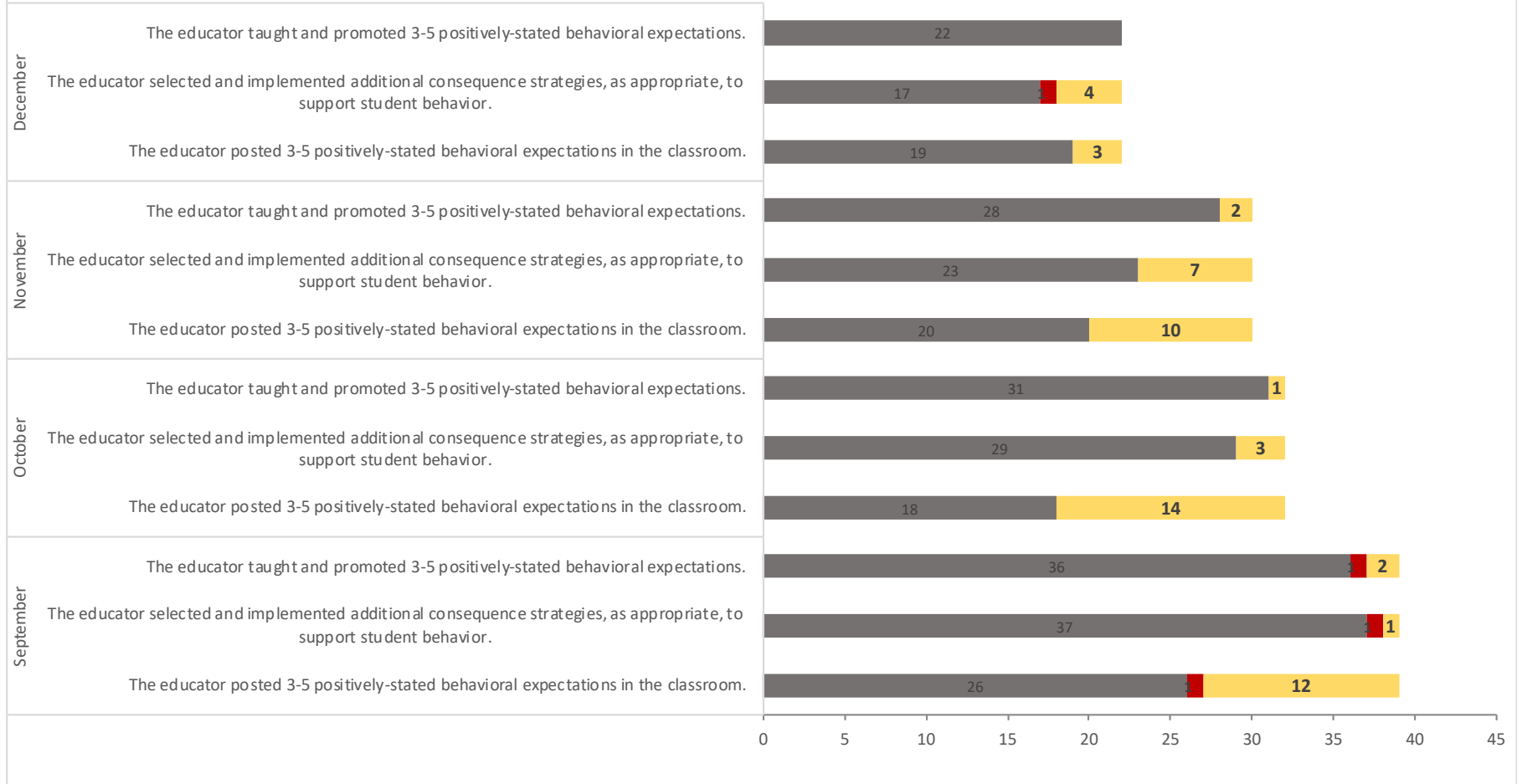


# Southbridge High School Overall Progress

September - December

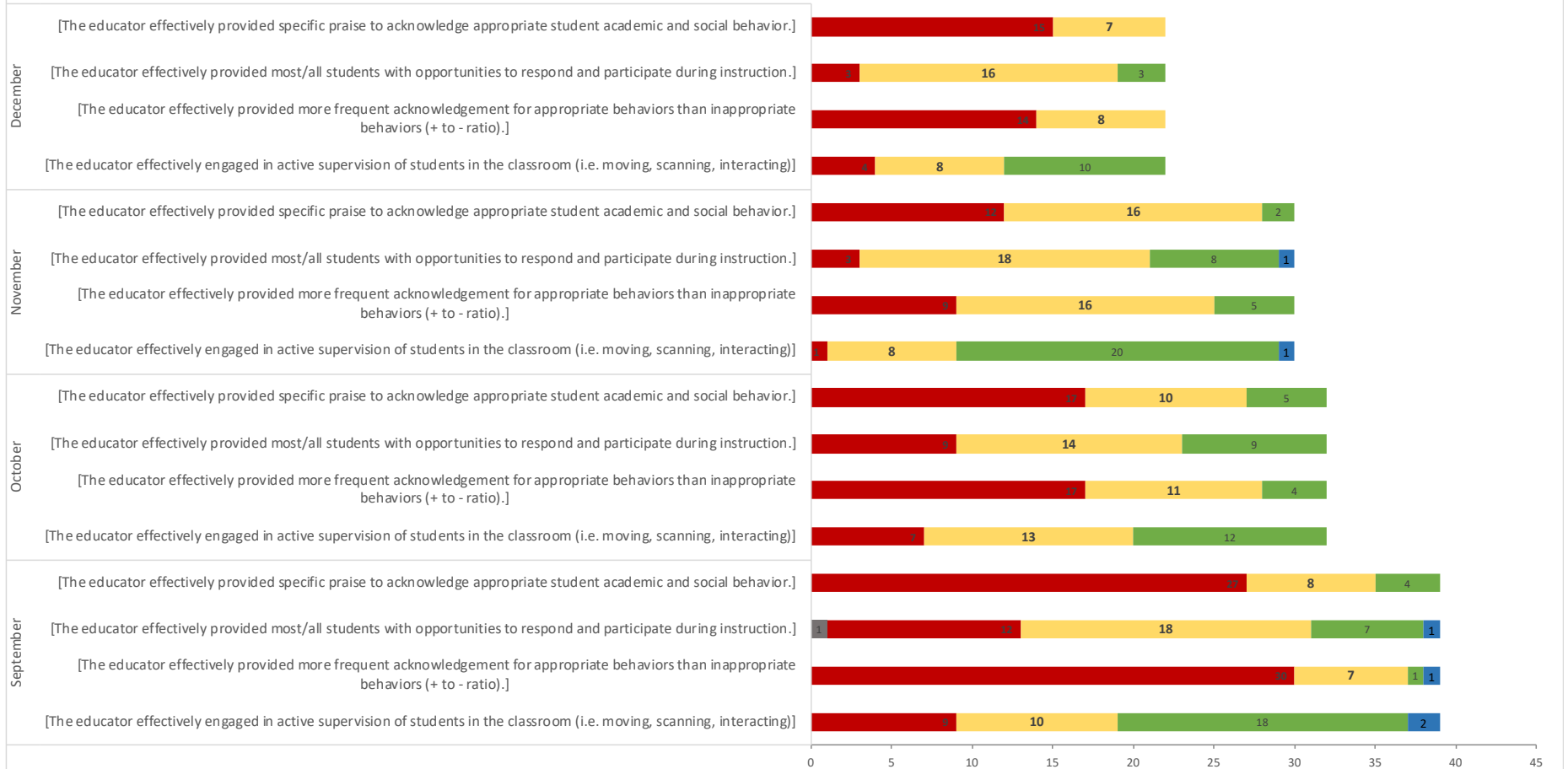
## Southbridge High School Positive Behavioral Support Overall Progress September - December

■ No ■ Not Observed ■ Yes

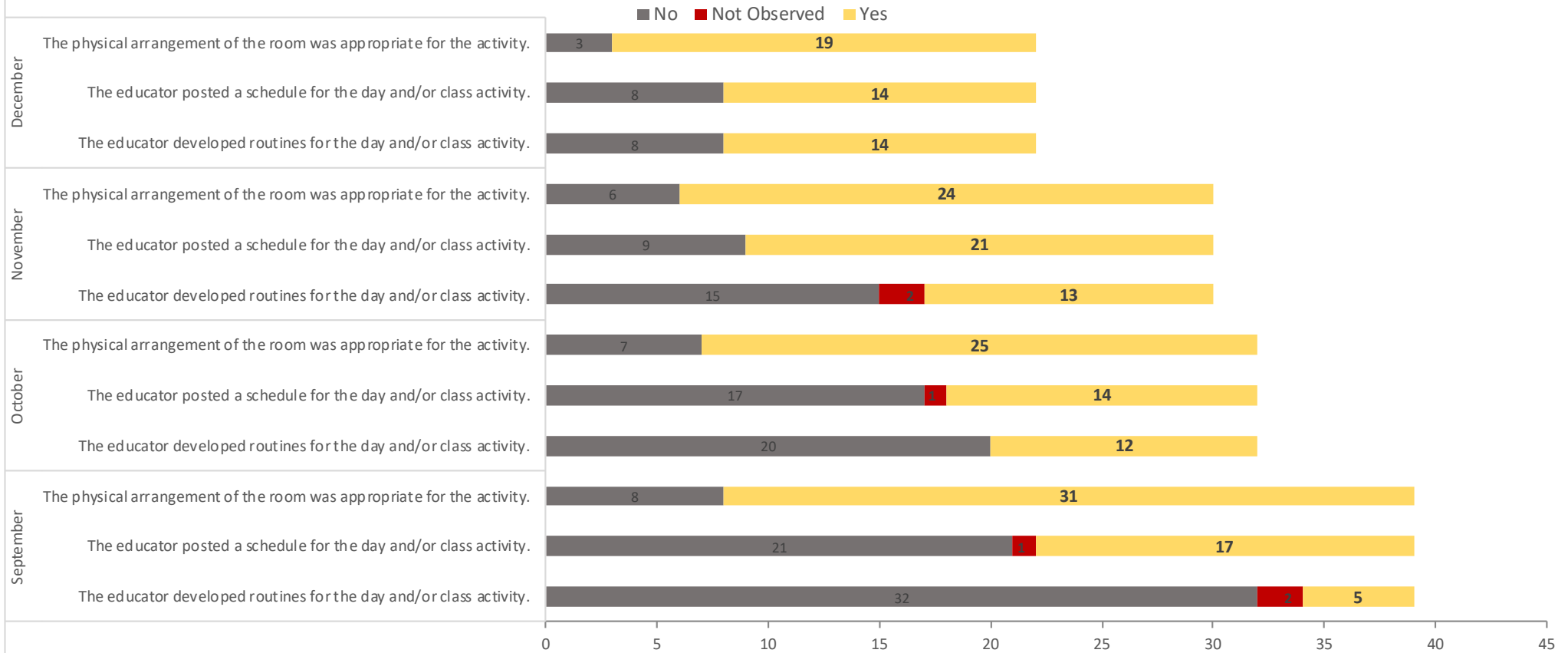


# Southbridge High School Student Engagement Overall Progress September - December

■ Not Observed ■ Strongly Disagree ■ Somewhat Disagree ■ Somewhat Agree ■ Strongly Agree



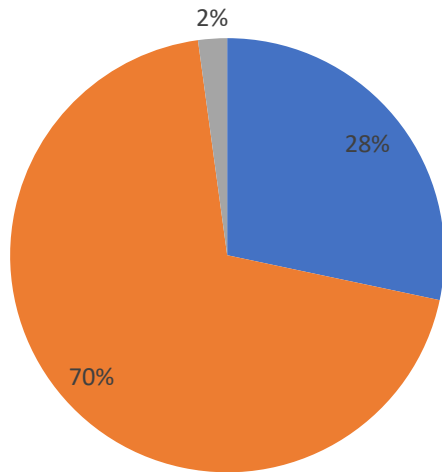
## Southbridge High School General Instruction Overall Progress September - December



# Southbridge Public School Conduct Data

Percentage of Students Referred who are Special Ed Status

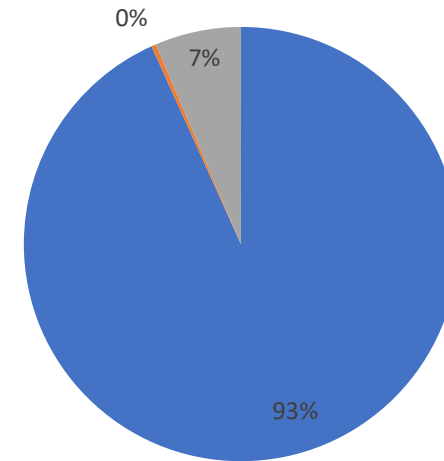
■ Special Education Support ■ No Special Education Status ■ Exited this year



- About 70% are not identified as Special Ed.
- About 2% have been removed from Special Education status this year
- And about 28% are identified as Special Ed.

Percentage of Students Referred who are Special Ed Status

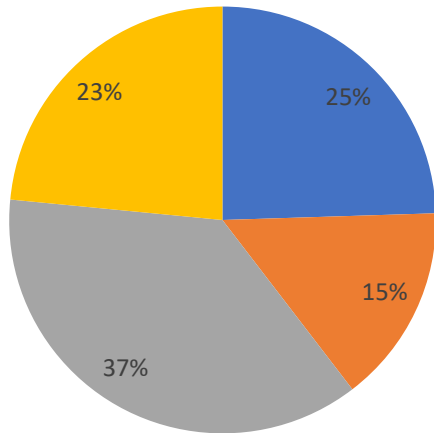
■ NotIn504 ■ Exited ■ Active



- About 93% have never had 504 Status
- About 7% currently have 504 Status
- And less than 1% were moved out of 504 Status

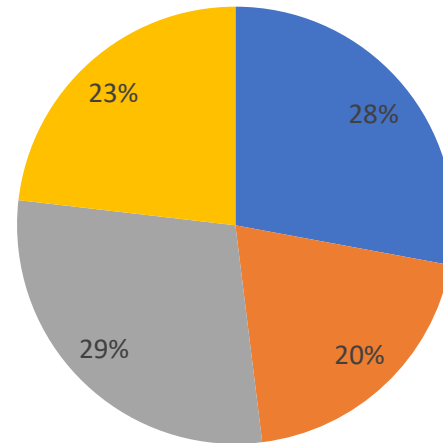
Demographics of Students Receiving Referrals

■ F Hispanic ■ F Non-Hispanic ■ M Hispanic ■ M Non-Hispanic



Southbridge Public Schools District Wide Student Demographics

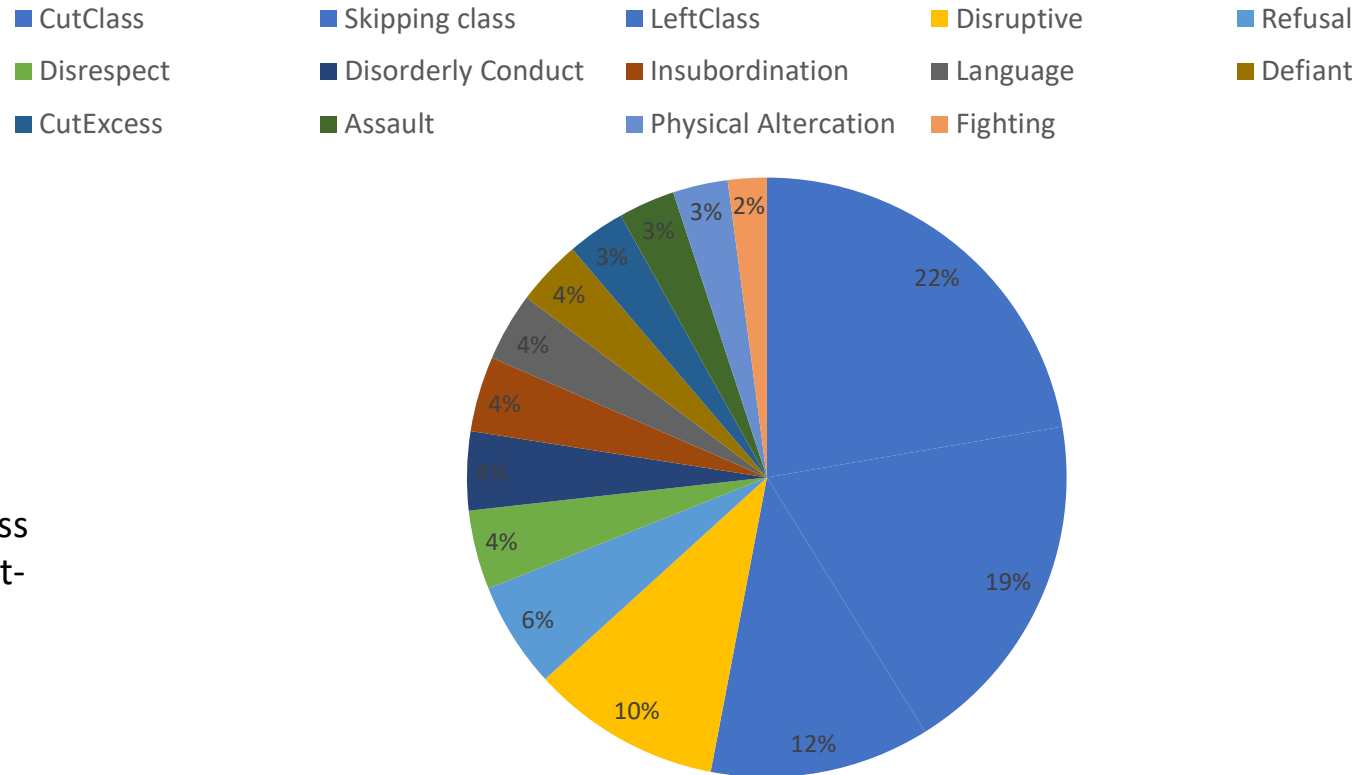
■ F Hispanic ■ F Non-hispanic ■ M Hispanic ■ M Non-hispanic



The demographics of the referrals is a similar reflection of the overall district demographics, with the exception of Hispanic Males

Referral Code	Frequency
CutClass	919
Skipping class	777
LeftClass	489
Disruptive	422
Refusal	235
Disrespect	176
Disorderly Conduct	175
Insubordination	168
Language	152
Defiant	146
CutExcess	129
Assault	126
Physical Altercation	122
Fighting	86

Distribution of Top 14 Reasons for Disciplinary Referrals



Cut class, skip class, and Left class together make up 53% of district-wide referrals

# Elementary Schools Top Incidents by Month

Referral Code	Frequency by Month					
Referral Code	Aug	Sep	Oct	Nov	Dec	Grand Total
Disruptive	1	22	46	14	2	85
Physical Altercation	1	30	40	9	3	83
Assault		17	31	16	5	69
Disorderly Conduct		24	32	6	5	67
Language		23	16	21	3	63
Refusal	1	23	8	6		38
Physical attack	1	12	18	5	2	38
Defiant		16	10	1	2	29
Assault on Staff		9	14	3	2	28
LeftClass		9	13	2		24
Disrespect	2	3	15	4		24

## Elementary Schools Data:

Listed under the  
top incidents are  
top 5 admin  
consequences

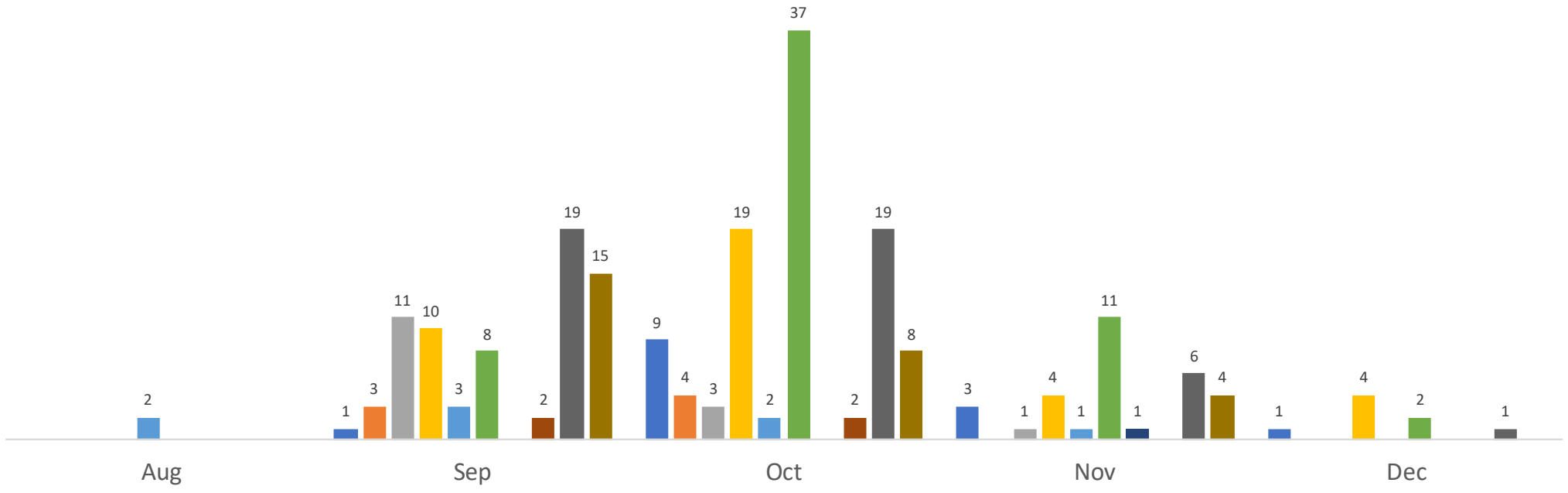
Incident	Frequency of Action
<b>Disruptive</b>	<b>83</b>
RGD	37
PGC	24
Conference-Student	5
RBS	5
Conference-Parent	3
VW	3
TO	3
STC	3
<b>Physical Altercation</b>	<b>65</b>
PGC	22
RGD	16
Reprimand	10
STC	9
TO	8
<b>Disorderly Conduct</b>	<b>62</b>
RGD	34
PGC	14
Loss of privileges	4
TO	4
RBS	3
Reprimand	3
<b>Language</b>	<b>41</b>
RGD	22
PGC	5
Loss of privileges	5
Reprimand	3
Conference-Student	2
Apology	2
Detention - Office	2
<b>Assault</b>	<b>38</b>
Susp out no svc	9
PGC	9
RGD	8
Conference-Parent	7
Loss of privileges	5

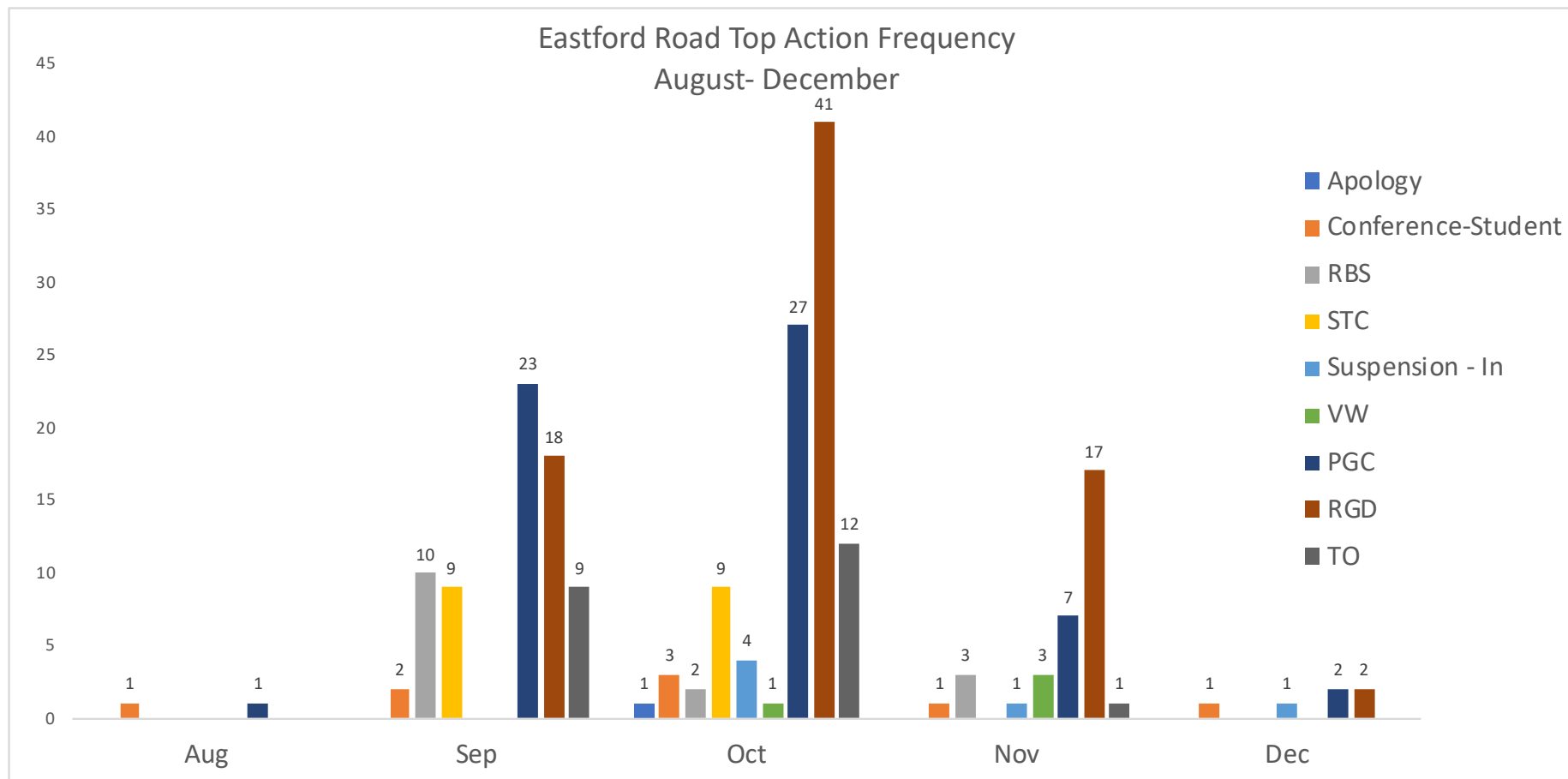
<b>Refusal</b>	<b>34</b>
RGD	12
PGC	11
Conference	3
STC	2
Conference-Student	2
TO	2
Loss of privileges	2
<b>Physical attack</b>	<b>27</b>
Susp out no svc	11
RGD	6
PGC	4
Loss of privileges	3
Reprimand	3
<b>Assault on Staff</b>	<b>27</b>
RGD	10
Susp out no svc	6
TO	3
Loss of privileges	1
Other	1
Office	1
Loss of privilegess	1
Reprimand	1
CR	1
RemovedToAltSetting	1
PGC	1

<b>Defiant</b>	<b>26</b>
RGD	7
Susp out with svc	4
PGC	4
RBS	3
Conference-Student	2
TO	2
STC	2
PN	2
<b>Disrespect</b>	<b>24</b>
RGD	9
PGC	6
Reprimand	4
Conference-Student	2
Loss of privileges	1
SC	1
RBS	1
<b>LeftClass</b>	<b>20</b>
RGD	7
Conference-Student	3
Return	3
Reprimand	3
Office	2
Loss of privileges	2
<b>Grand Total</b>	<b>447</b>

Eastford Road Top Incident Frequency  
August - December

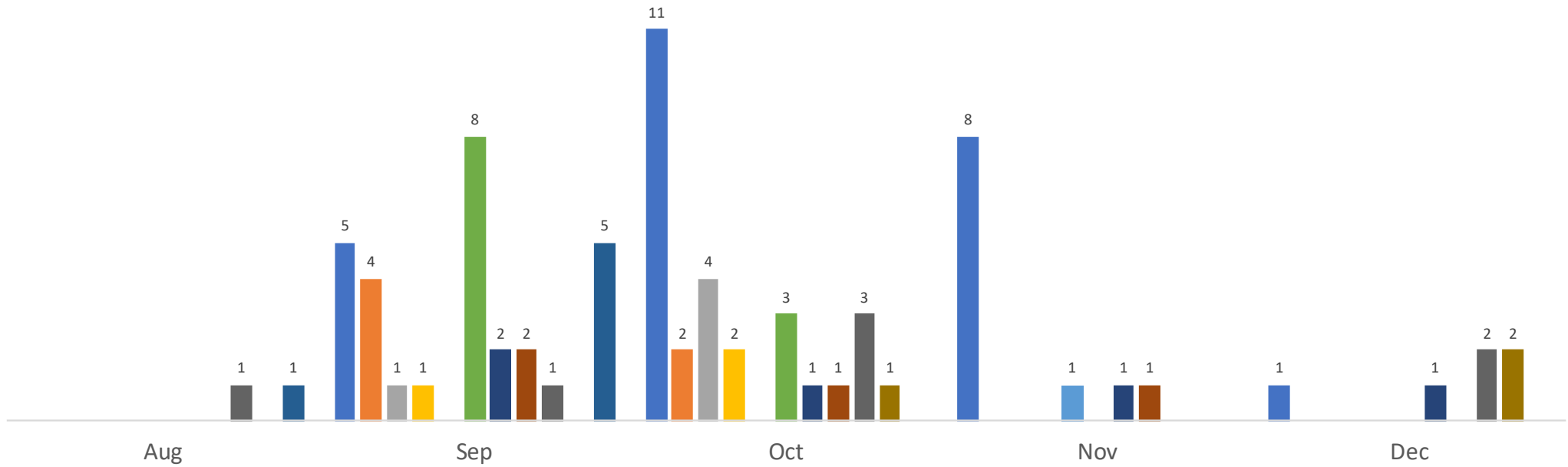
Assault      Assault on Staff      Defiant      Disorderly Conduct  
Disrespect      Disruptive      Language      LeftClass



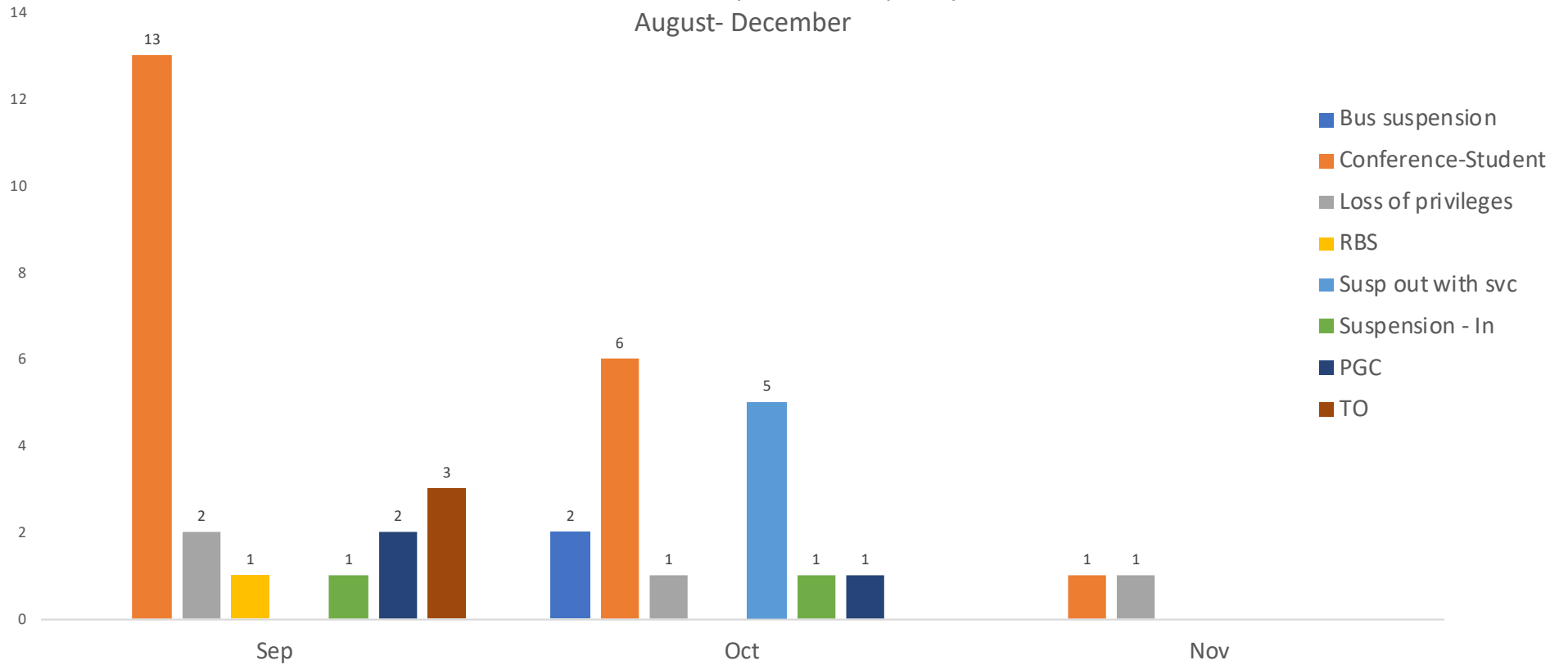


# Charlton Street Top Incident Frequency August - December

■ Assault      ■ Assault on Staff      ■ Defiant      ■ Disorderly Conduct  
 ■ Disrespect      ■ Disruptive      ■ Language      ■ LeftClass

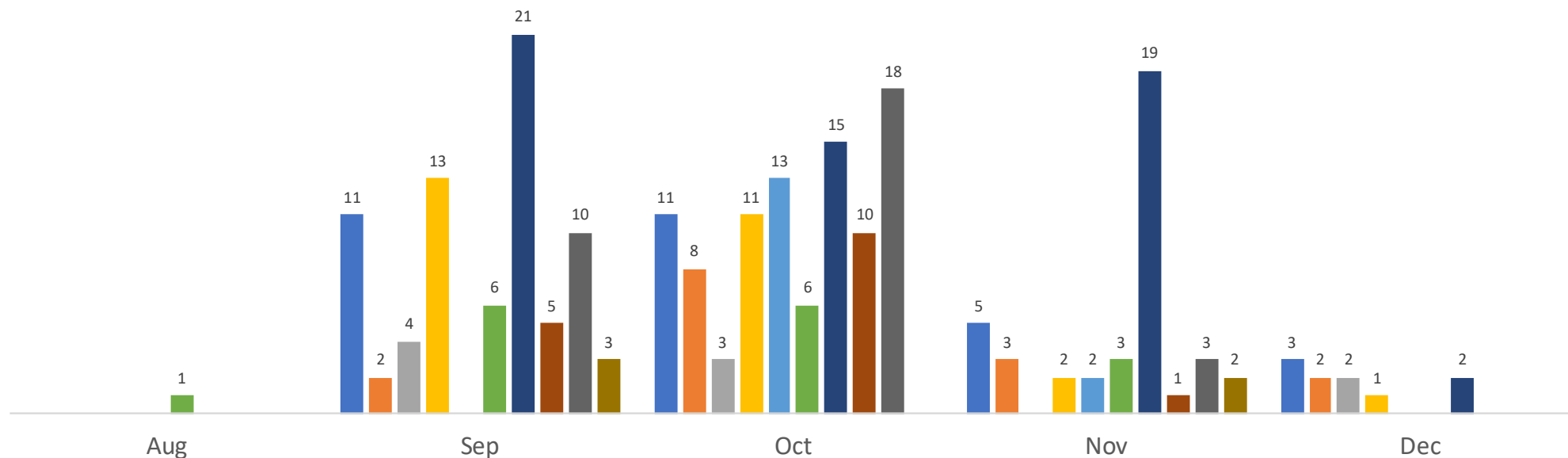


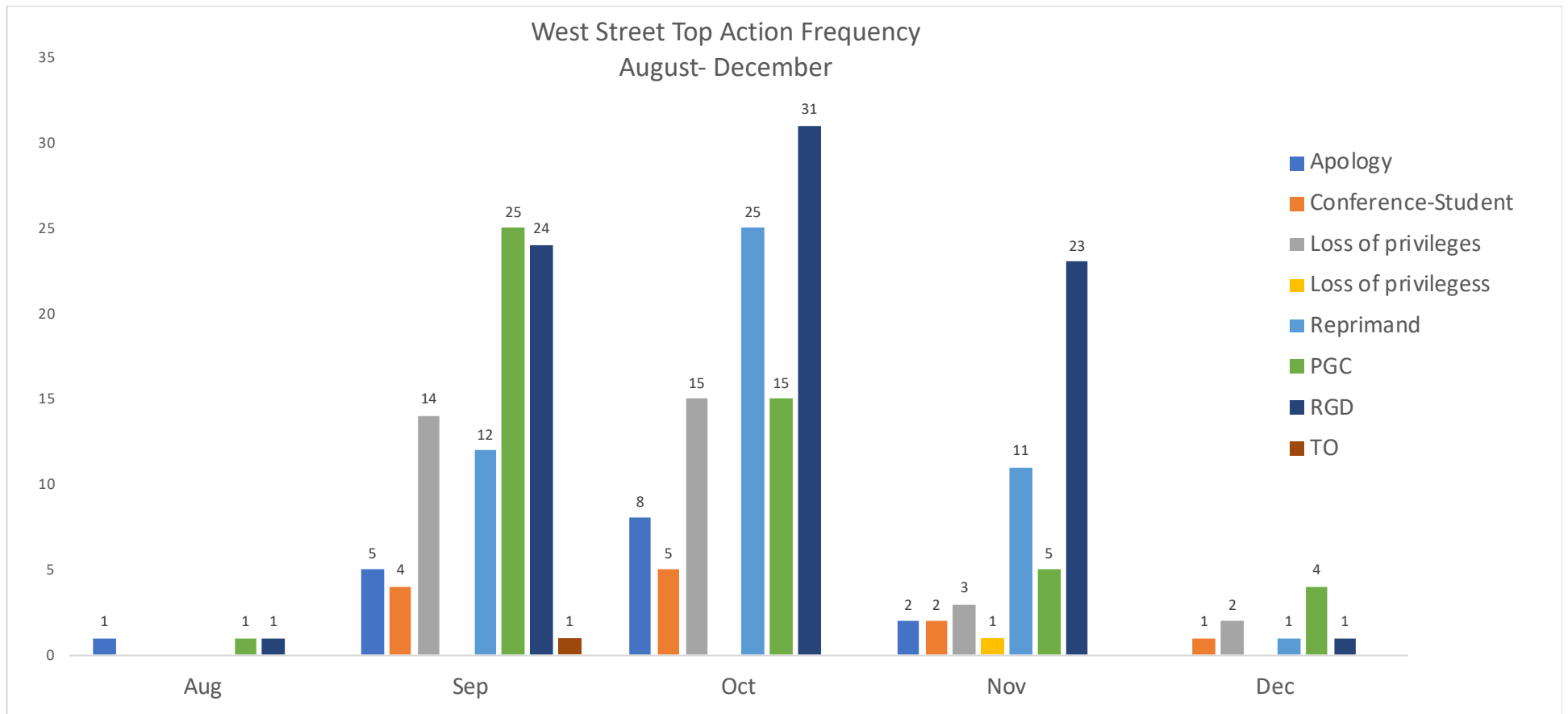
# Charlton Street Top Action Frequency August- December



# West Street Top Incident Frequency August - December

Assault      Assault on Staff      Defiant      Disorderly Conduct  
 Disrespect      Disruptive      Language      LeftClass





# Southbridge High School and Middle School Top Occurring Incidents

Referral Code	Frequency by Month					
Referral Code	Aug	Sep	Oct	Nov	Dec	Grand Total
CutClass	12	260	266	246	129	913
Skipping class	12	164	237	228	99	740
LeftClass	22	104	143	117	62	448
Disruptive	2	88	106	84	29	309
Insubordination	3	23	29	66	35	156
Disrespect	1	23	43	41	26	134
CutExcess		17	44	30	38	129
Refusal	6	37	32	18	10	103
Defiant	7	30	22	26	17	102
Disorderly Conduct	4	48	21	21	6	100
Language	1	26	27	17	16	87
Fighting	2	11	14	44	10	81

## HS and MS Data:

Listed under the top  
12 occurring  
incidents are the top  
10 admin  
consequences

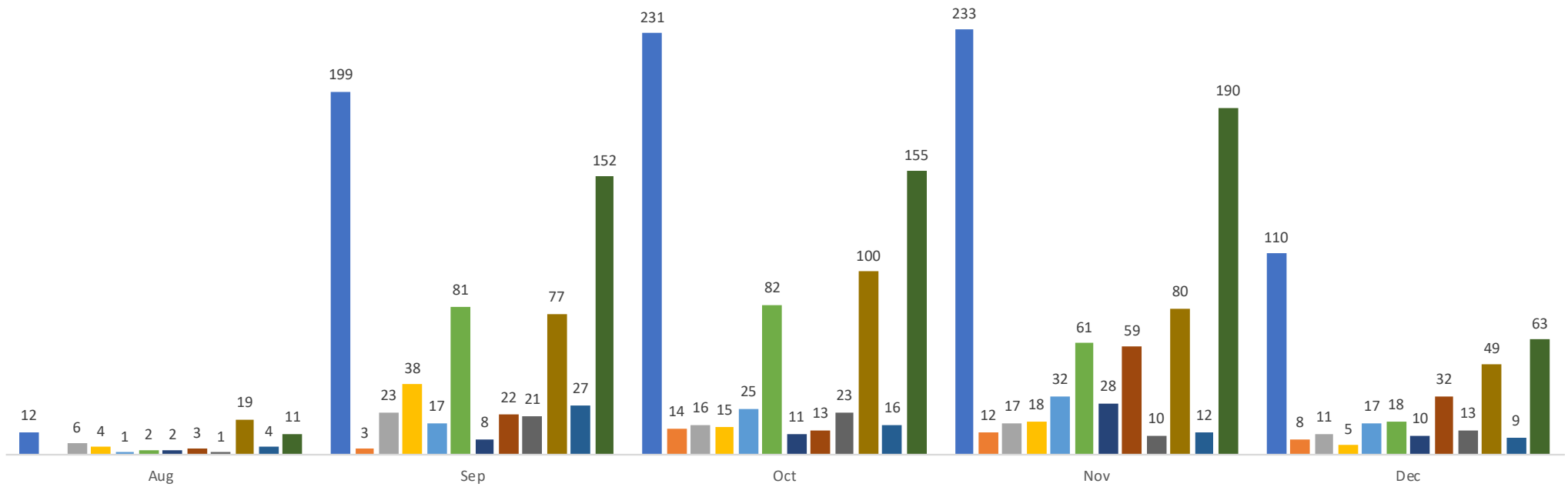
Incident	Frequency of Action
<b>CutClass</b>	<b>577</b>
Conference	183
Detention - Office	169
ACON	105
VW	36
Susp out no svc	26
Conference-Student	23
OD	12
WRN	9
Detention - Lunch	8
PGC	3
None	3
<b>Skipping class</b>	<b>508</b>
Detention - Office	150
Conference	141
ACON	80
OD	38
WRN	24
Susp out no svc	22
Conference-Student	17
VW	17
PGC	13
Detention - Lunch	6
<b>LeftClass</b>	<b>319</b>
Conference	107
ACON	75
Detention - Office	51
VW	17
OD	17
Conference-Student	14
Susp out no svc	12
TD	7
Detention - Lunch	7
CR	6
Apology	6

<b>Disruptive</b>	<b>189</b>
Conference	52
Detention - Office	33
ACON	29
Susp out no svc	27
Apology	11
OD	10
CR	9
PGC	8
Conference-Student	5
VW	5
<b>Insubordination</b>	<b>102</b>
Susp out no svc	32
Conference	20
Detention - Office	19
ACON	16
VW	4
Apology	3
Suspension - In	2
PGC	2
CR	2
MED	2
<b>Disrespect</b>	<b>81</b>
ACON	18
Susp out no svc	18
Conference	15
Detention - Office	8
Apology	5
OD	5
Conference-Student	4
VW	3
PGC	3
WRN	2
<b>Refusal</b>	<b>77</b>
Conference	24
ACON	17
OD	7
Conference-Student	6
CR	6
Susp out no svc	6
PGC	4
Detention - Office	3
Apology	1
Phone	1
Conference-Parent	1
Detention - Lunch	1

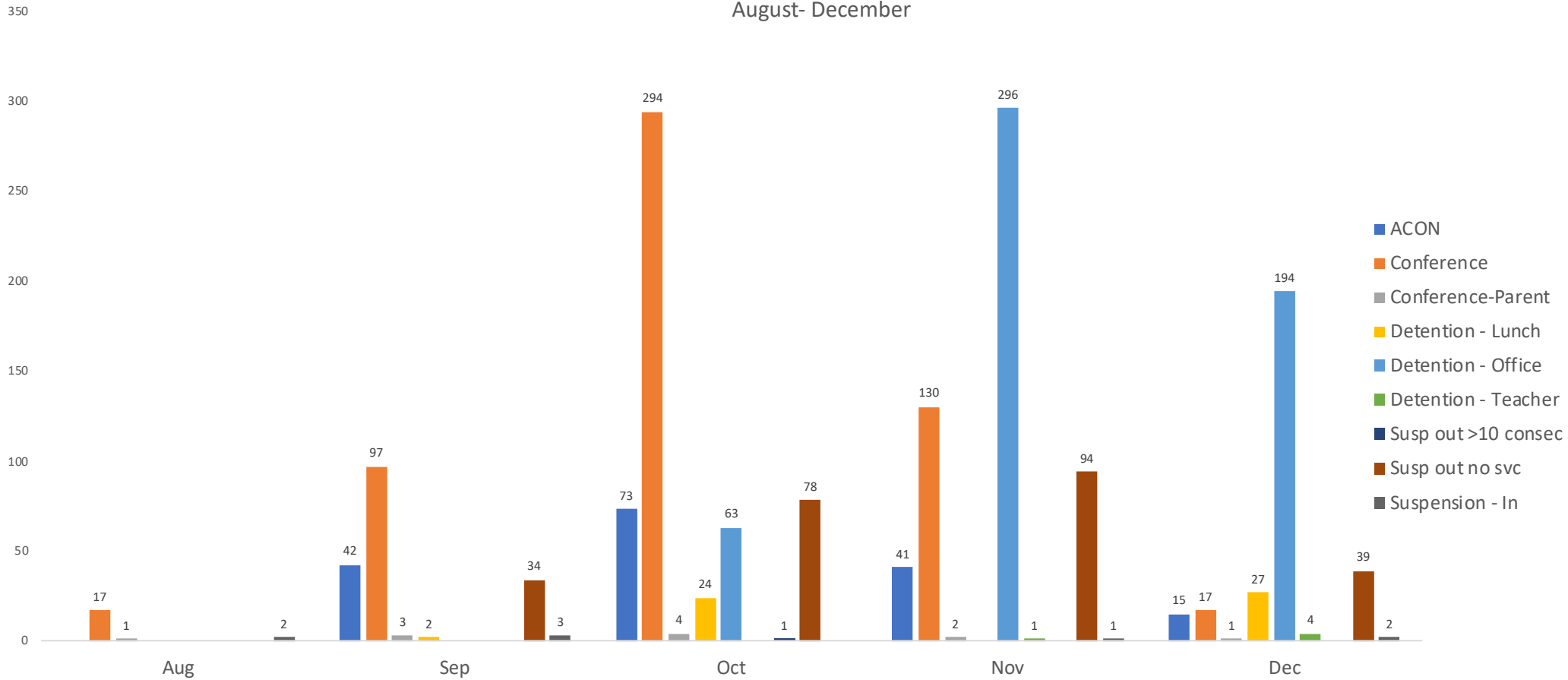
<b>Disorderly Conduct</b>	<b>69</b>
Conference	16
ACON	14
Susp out no svc	14
Conference-Student	6
CR	5
Detention - Office	4
OD	2
Apology	2
PGC	2
VW	1
MED	1
Suspension - In	1
Conference-Parent	1
<b>Language</b>	<b>59</b>
ACON	17
Conference	10
Susp out no svc	9
Detention - Office	8
Conference-Student	8
Apology	3
Conference-Parent	2
Detention - Teacher	1
PGC	1
<b>Fighting</b>	<b>58</b>
Susp out no svc	47
Conference	3
Conference-Student	2
Suspension - In	2
Detention - Office	1
ACON	1
Shared Consequence	1
PGC	1
<b>Defiant</b>	<b>57</b>
Conference	13
ACON	10
Detention - Office	10
Conference-Student	4
Susp out no svc	4
OD	4
Apology	4
VW	2
WRN	2
PGC	2
Detention - Lunch	2
<b>CutDetention</b>	<b>21</b>
OD	8
ACON	8
Detention - Office	2
Conference-Parent	1
PGC	1
Conference	1
<b>Grand Total</b>	<b>2117</b>

### Southbridge Middle School Top Incident Frequency August - December

■ CutClass      ■ CutExcess      ■ Defiant      ■ Disorderly Conduct  
■ Disrespect      ■ Disruptive      ■ Fighting      ■ Insubordination

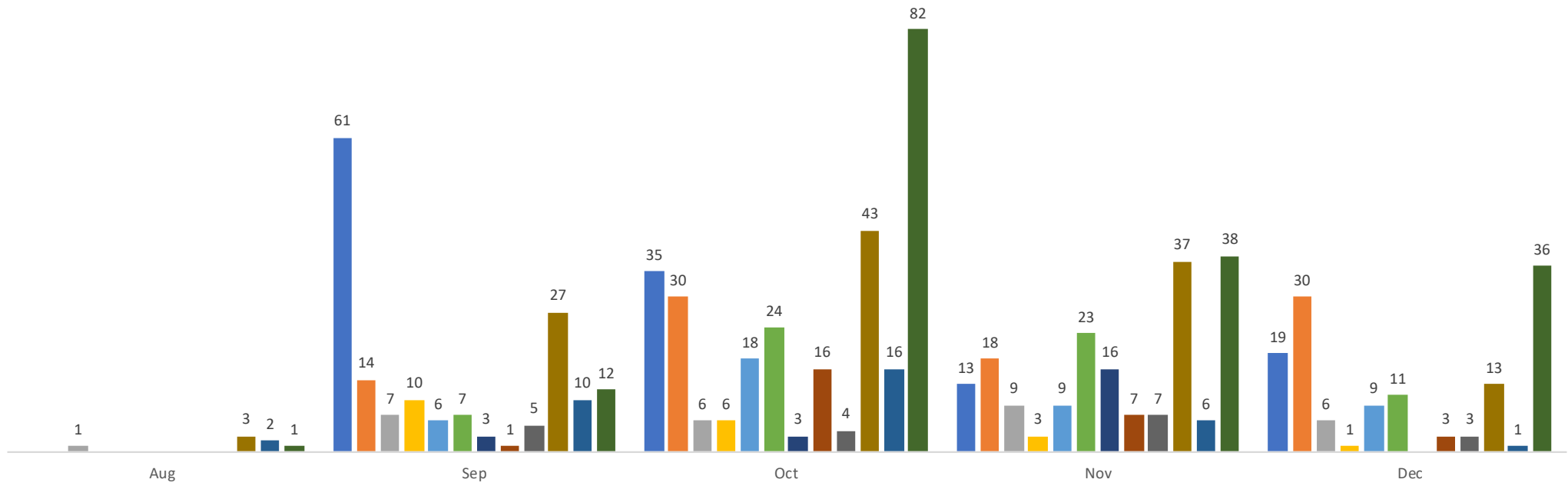


Southbridge Middle School Top Admin Consequence Frequency  
August- December

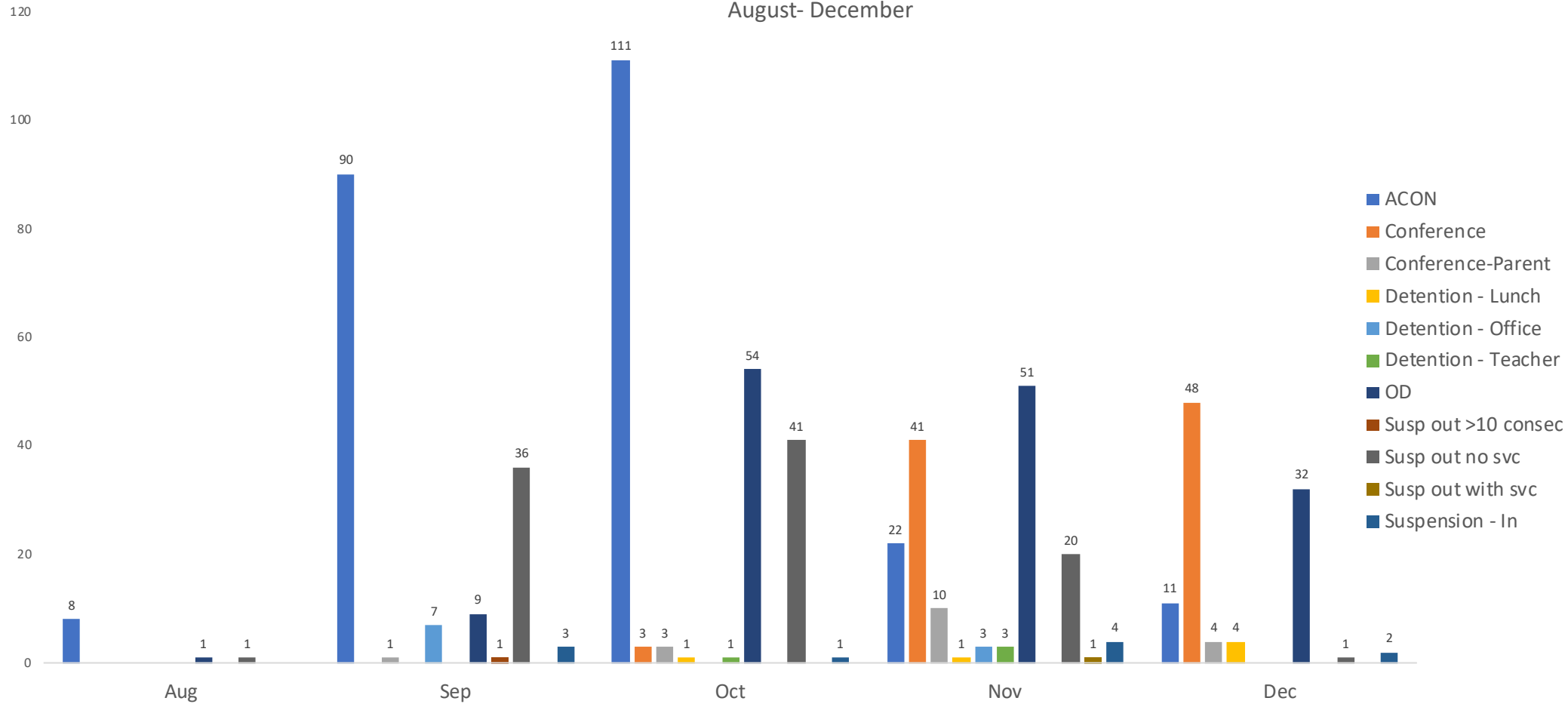


Southbridge High School Top Incident Frequency  
August - December

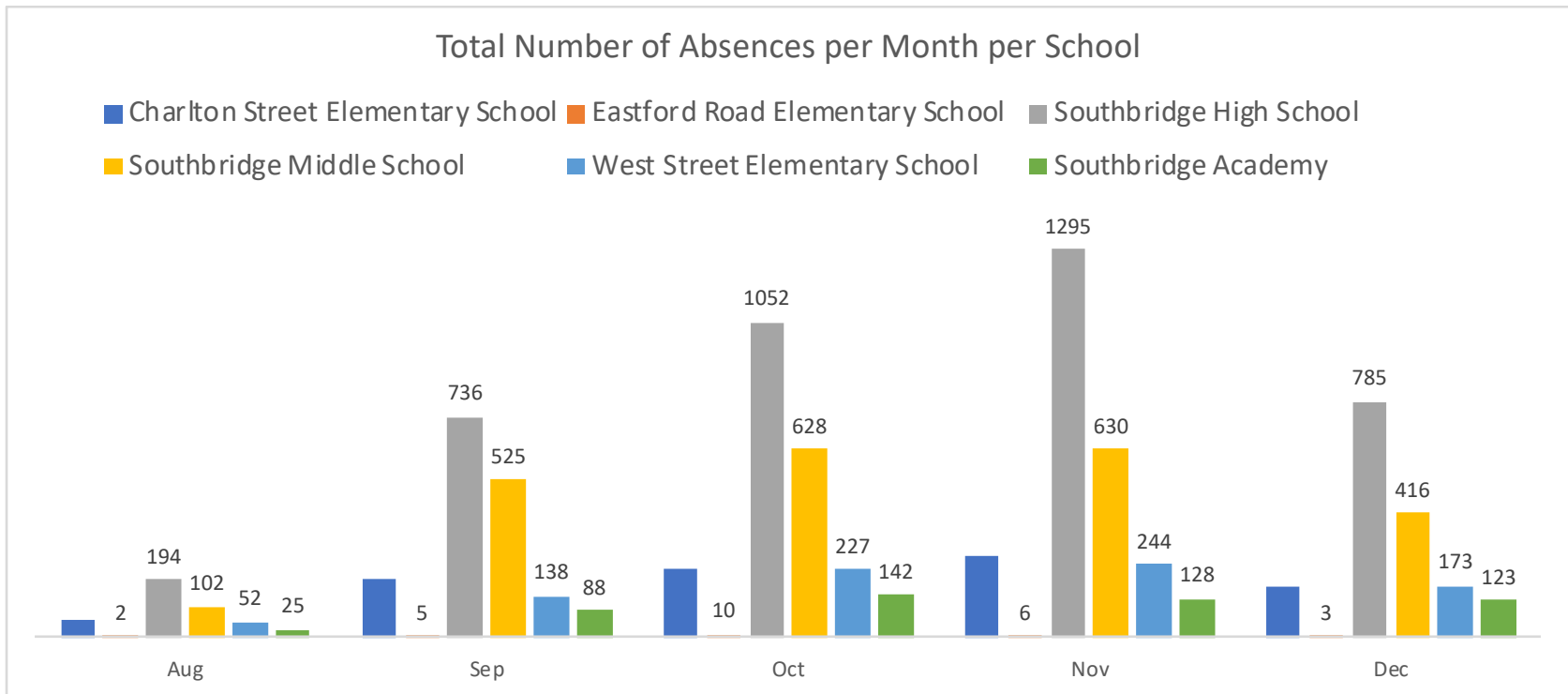
■ CutClass      ■ CutExcess      ■ Defiant      ■ Disorderly Conduct  
■ Disrespect      ■ Disruptive      ■ Fighting      ■ Insubordination



Southbridge High School Top Admin Consequence Frequency  
August- December



# Southbridge Public Schools Attendance Data



Number of Students Absent per Month					
School Name	August	September	October	November	December
Charlton Street Elementary School	52	123	158	186	139
Eastford Road Elementary School	50	180	222	251	206
Southbridge Academy	9	24	26	27	31
Southbridge High School	114	279	327	377	295
Southbridge Middle School	57	228	273	304	219
West Street Elementary School	45	124	185	201	159

<i>Number of Students with 8+ Absences August - December</i>				
<i>School Name</i>	September	October	November	December
Charlton Street Elementary School	8	21	43	55
Eastford Road Elementary School	8	20	47	73
Southbridge Academy	3	19	21	24
Southbridge High School	22	78	151	189
Southbridge Middle School	11	43	80	102
West Street Elementary School	3	16	43	61
<b>Grand Total</b>	<b>53</b>	<b>191</b>	<b>377</b>	<b>496</b>